

We hope you have a lovely weekend guys. When Mrs Arnold was little she used to collect leaves, petals and twigs add to water and make a potion or perfume. You can even do this in the rain. Unfortunately her brother liked to join in and add mud and slugs. The terror!!

<i>Starters</i>	<i>Main course</i>	<i>Dessert</i>
<b>MATHS</b>	<b>ENGLISH</b>	<b>SCIENCE</b>
<p>Scroll down and answer the money questions....</p> 	<p>Today you can write the final <u>two</u> paragraphs of your story. I want you to:</p> <ul style="list-style-type: none"> <li>★ have your main character return to the wish-granting character;</li> <li>★ combine the needs of your MC's friends or family into one wish;</li> <li>★ describe the setting.</li> </ul> <p>Then your final paragraph</p> <ul style="list-style-type: none"> <li>★ have the wish come true;</li> <li>★ make sure your reader knows that your main character has changed because of the wish, like the example below:</li> </ul>	<p><u>How transpiration works</u></p> <p>Transpiration is the journey water and nutrients take through a plant.</p> <p>Just place celery stalks in cups of coloured water, wait at least a day, and you'll see the celery leaves take on the colour of the water. This happens because celery stalks (like other plants) contain small capillaries that they use to transport water and nutrients throughout the plant.</p> <p><b>Materials Needed</b></p> <p>Celery stalks (can also use white flowers)</p> <p>Glass or plastic jars</p> <p>Water</p> <p>Food colouring (sorry parents but it is fun!)</p> <p>Write up or draw what happened. It's cool!!</p>

Here's my fourth paragraph. Use it to help you write yours.

As quick as a flick, it came to her! She knew what to wish for. The sun was setting, and the moon was beginning to take over the day. Zoe could see the moon's light reflecting on the surface of the waves. It was time to talk to the Queen of the Oysters. Down, down, down she swam. The Queen of the Oysters was there, waiting. Zoe used her hands to wish underwater. She used actions and hand signals to ask for her heart's desire: "I wish for my mum to be chasing my puppy around my mansion's garden."

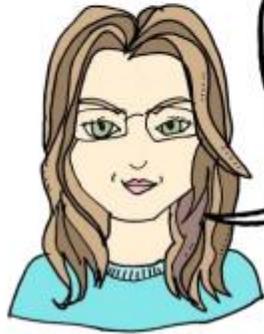
In your final section I want you to:

- ★ have the wish come true;

- ★ make sure your reader knows that your main character has changed because of the wish, like the example below:

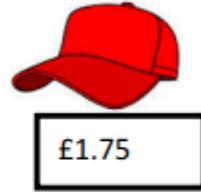
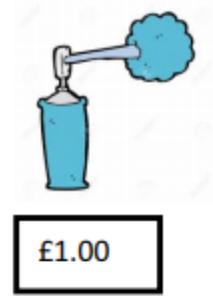
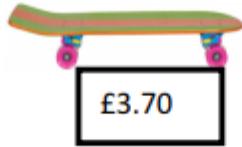
Suddenly, the oyster shimmered. The water felt cooler and the seaweed seemed to stand still. Zoe swam up to the surface and as soon as she broke into the air, she heard it: a dog barking in the distance. Zoe smiled. Her worries

were finally over, and she walked back to her mansion in the moonlight.



**Check your punctuation and spelling.**

**Have you remembered full stops? Are there capital letters after the full stops?  
Have you remembered the comma after your fronted adverbials?**



Bart bought a spray can for \_\_\_\_\_ and an orange t shirt for \_\_\_\_\_.  
How much did he spend altogether? \_\_\_\_\_.

Now try the rest below

For Christmas, Bart was given a pair of headphones from Marge costing \_\_\_\_\_. Lisa bought him some headphones to match, costing \_\_\_\_\_. How much did his presents cost all together? \_\_\_\_\_.



Bart wanted to dress like Batman for Halloween, so decided to buy a mask for \_\_\_\_\_. Millhouse lent him a cape to match, which cost \_\_\_\_\_. How much did his costume cost in total? \_\_\_\_\_.

Bart went for a drive to see Grandpa. He wore his new chain which cost \_\_\_\_\_ He also wore his sunglasses from Marge \_\_\_\_\_. What is the total of these two items?



Bart saved up his pocket money to buy his skateboard, which cost him \_\_\_\_\_. He wears his blue shorts, which cost \_\_\_\_\_, to perform his cool tricks.

Baseball is one of Bart's favourite sports. He bought a bat for \_\_\_\_\_. He also bought a red hat for \_\_\_\_\_ to keep the sun out of his eyes. How much did he spend in total? \_\_\_\_\_

