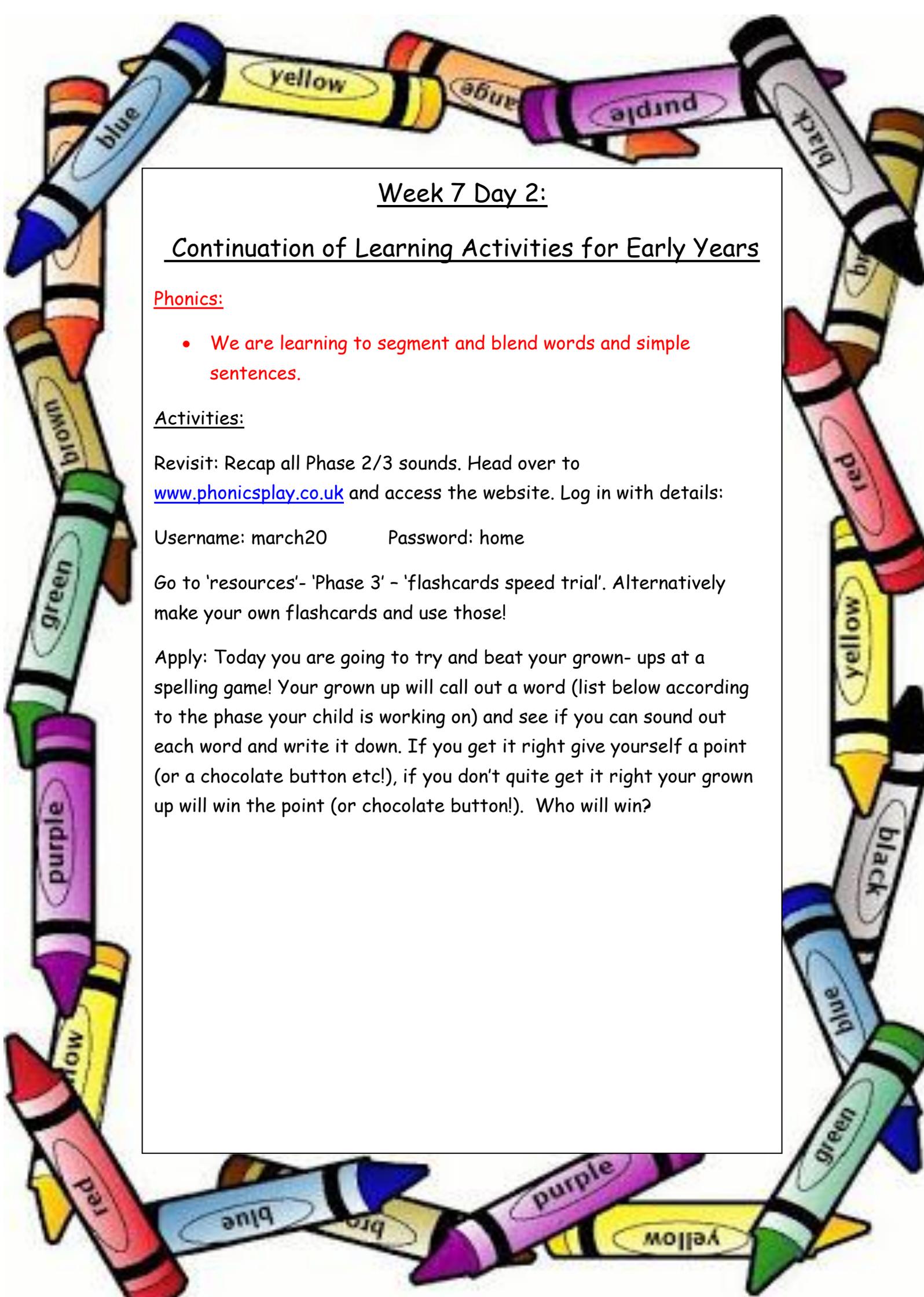


Hi everybody!

It has been so lovely seeing all of your portfolios on ClassDojo filling up with lovely pictures and videos... Keep up the great work!

Enjoy the activities set today! We are really missing you all!

The EYFS team 😊



## Week 7 Day 2:

### Continuation of Learning Activities for Early Years

#### Phonics:

- We are learning to segment and blend words and simple sentences.

#### Activities:

Revisit: Recap all Phase 2/3 sounds. Head over to [www.phonicsplay.co.uk](http://www.phonicsplay.co.uk) and access the website. Log in with details:

Username: march20      Password: home

Go to 'resources'- 'Phase 3' - 'flashcards speed trial'. Alternatively make your own flashcards and use those!

Apply: Today you are going to try and beat your grown-ups at a spelling game! Your grown up will call out a word (list below according to the phase your child is working on) and see if you can sound out each word and write it down. If you get it right give yourself a point (or a chocolate button etc!), if you don't quite get it right your grown up will win the point (or chocolate button!). Who will win?

Week 7 Day 2:

Continuation of Learning Activities for Early Years

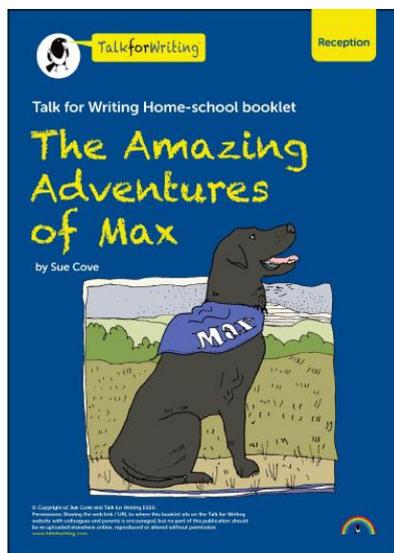
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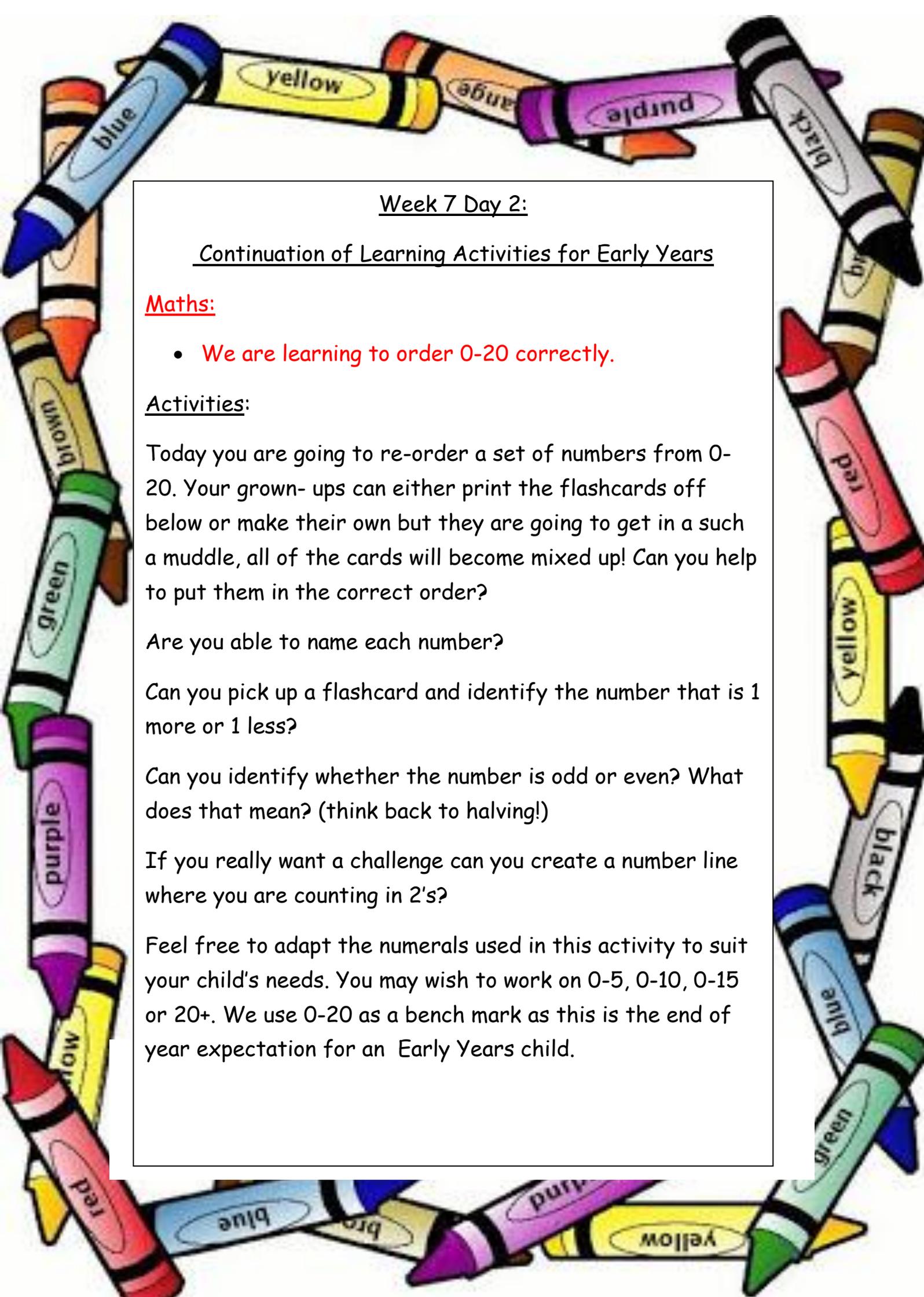
We are learning to read and understand a simple story.

Activities:

Please refer to the Talk for Writing EYFS booklet that has been uploaded to the School's website and Dojo page.

Please work on pages 6,7 and 8 today. You will be working on recalling and re-ordering the main events of the story.





Week 7 Day 2:

Continuation of Learning Activities for Early Years

Maths:

- We are learning to order 0-20 correctly.

Activities:

Today you are going to re-order a set of numbers from 0-20. Your grown-ups can either print the flashcards off below or make their own but they are going to get in a such a muddle, all of the cards will become mixed up! Can you help to put them in the correct order?

Are you able to name each number?

Can you pick up a flashcard and identify the number that is 1 more or 1 less?

Can you identify whether the number is odd or even? What does that mean? (think back to halving!)

If you really want a challenge can you create a number line where you are counting in 2's?

Feel free to adapt the numerals used in this activity to suit your child's needs. You may wish to work on 0-5, 0-10, 0-15 or 20+. We use 0-20 as a bench mark as this is the end of year expectation for an Early Years child.

## Phase 2 words

Cat, dog, pin, top, tin, mug, hit, tub, sack, rip, bus, lick.

## Phase 3 words

Jog, buzz, chip, thin, ship, moon, book, coin, rain, light, bead, fear, pure, cow, boat, fork, long.

## Phase 4 words (if your child needs challenging)

Strong, stop, grab, smell, train, glad, steep, spoil, belt, tent, screech, burnt, plan.

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