

Year 3 Daily Activities - Day 2

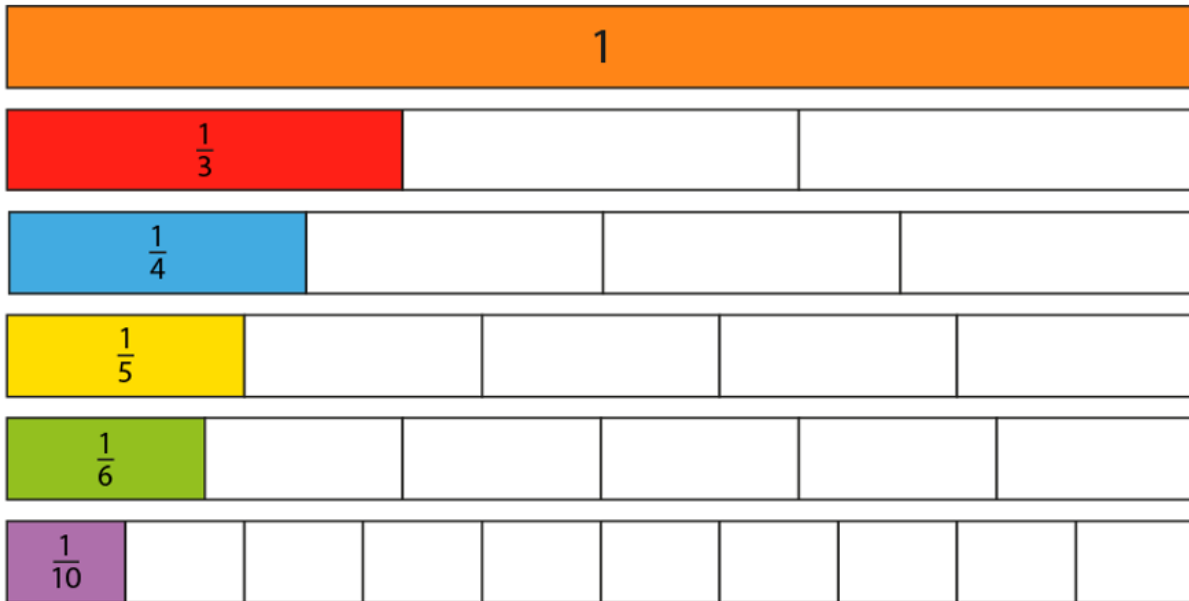
Writing: Today we would like you to complete the table on page 7 of the Talk for Writing home school booklet to begin thinking about the definitions of some of the vocabulary used in the story. Try re-reading the section that the word is used in to help you to figure out the meaning- have a guess and then use a dictionary to check your idea. Also look carefully at the word to see if there are any other words you know the meaning of that are similar in their spelling or root.

PE:

On a run last week, Mr Burrows spotted an obstacle course that had been drawn on the pavement using chalks- it looked great- really colourful! We would like you to have a go at creating your own chalk obstacle course in a safe place. If that is not possible, or you don't have chalk, just design it in your book and have a go at the activities where you can. Here are some examples to give you some ideas!



Maths:



Look at this fraction wall. Use it to write a set of statements which use the $<$ or $>$ signs about the fractions shown. For example $1 > 1/3$ or $1/10 < 1/6$. Write at least 6 statements.

For a challenge try creating statements using the $=$ sign. This will mean that you will need to use non-unit fractions (where the numerator is greater than one).