

Friday. It's nearly the week-end already! Mrs Arnold is being creative with her new sewing machine and Miss Axton has made a chair from wooden pallets for her garden!

*Starters*

*Main course*

*Dessert*

**MATHS**

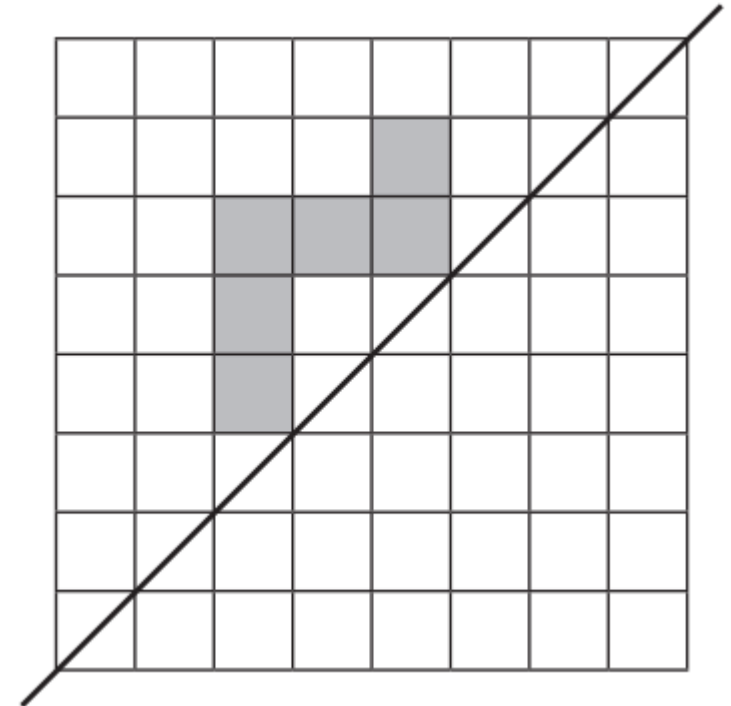
**ENGLISH**

**Creative**

White Rose Lesson 4  
Order Decimals

Scroll down for today's English  
Activity

Shade in the mirror image.



## Your Log

- ★ Now imagine you have explored Zargon 10 and are ready to write your log. Follow the same pattern as me and use this planner to jot down some ideas.

Underlying structure	New Ideas
Intro: state when event happened, sum up day & tell reader something interesting: e.g. <i>Yesterday was amazing. It was the first time ...</i>	
What you did before you set off: e.g. <i>I put on my space boots and ...</i>	
Event 1 – what happened? <i>First,</i>	

Event 2 – what happened? <i>Next,</i>	
Event 3 - what happened? <i>After that,</i>	
Event 4/5/6... – what happened next? <i>After that, Next, Then, ...</i> *Have as many events as you like	
Round off your report and tell the reader where you are going next.  <i>Finally,</i>	



## Explain please

Now try practising some sentences that will help you explain what you were doing using *because* to add your explanation.

**For example:** Finally, I headed back to the ship *because* it was getting late.

Take sentences from your ideas above but add ***because*** to explain why you did something. Start your sentence with a fronted adverbial again. For example:

1. First, I packed my metal umbrella *because* the planet has acid rain.
  2. Excitedly, I captured the insects *because* I wanted to study them.
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## Main Activity



## Write Away!

Now you're ready to write your log! Use your plan (and the model for Zargon 9 if it helps) to draft your log on a separate piece of paper.

Remember to:

- add detail to your sentences by using *and* or *but*;
- add explanation to your sentences using *because*;
- use fronted adverbials like *After that*, to start some sentences;
- check your capital letters at the start of sentences, full stops at the end and commas after your fronted adverbials.

★ Don't forget to read your work and check it flows and makes sense.