



Early Years 2020 '6 Weeks In' meeting notes

Purpose of the meeting

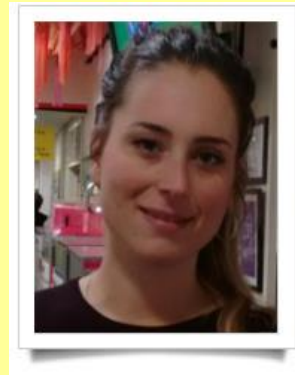
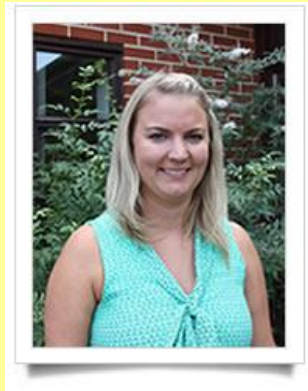


- To celebrate a successful start to school.
- To develop even stronger home-school partnerships.
- To provide parents / carers with information about local and national services.
- Consult with parents about their views and ideas for continual or follow-up information and support.
- Thank you to all the participants.

Information and support available



- *Mrs Ronchetti, Mrs Viney and Mrs Turvey - Inclusion Team*



- Claire - Parent Adviser SEND IAS
- Laura and Jody - Librarians
- Hannah - Reaching Families
- Chartwells school lunch provider

The external participants have created information videos that you are able to view on the Summerlea School website:

Our school - Curriculum and Assessment - EYFS - Six weeks in

What has your child enjoyed experiencing since starting school?



- The children have experienced a vast array of different learning opportunities, including seasonal activities.
- We have started whole class phonics and Maths teaching.
- The children have greatly enjoyed their P.E. sessions outside, which we do as a whole cohort. These have help children learn games/skills that they can use independently at lunchtimes or in our outdoor area.
- Colour Day was a great success and allowed for lots of group creativity.



Question time!

Individual reading - how often?

After half term, each child will be heard independently reading on a 1:1 basis at least once a fortnight. This is in line with the rest of the school. Reading is a key area of the Early Years curriculum so provision for reading opportunities is always offered on a daily basis. Examples of this include our daily phonics teaching, environmental text, key vocabulary activities and prompts, language and vocabulary discussions, class story time and book talk.

Phonics progression and differentiation

Children work through the DfE Letters and Sounds scheme at their own level and pace. We are constantly assessing their progress and already have differentiated groups to suit the children's needs. This is an ongoing process throughout the year and movement to different groups is very fluid. Please remember that our Introductory Phonics video can be viewed on the website or Class Dojo. Each week we will upload a video to Class Dojo that explains the weekly phonics teaching for the following week.

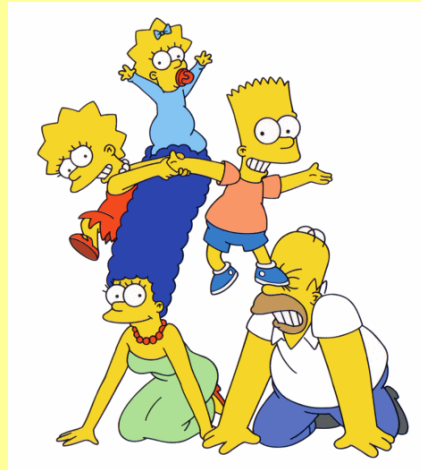
How do I know what my child's doing at school?

We had very positive feedback about Class Dojo. Parents felt that communication was regular and informative. We will continue to use this alongside our small communication whiteboard outside Maple Class which will allow you to see instant reminders or talking points for each week.



Home and school working together to support the wellbeing and development of each child individually.

Children learn more from what we do than from what we say.



Families are the most important factor for encouraging a positive outlook towards learning.



We love hearing about your child's home activities.

Every experience is a learning experience. You can share home experiences via Class Dojo. It's useful for us to know if your child has learnt a new skill, tried something new or had a new experience. Not only does this allow us to talk about these things with your child at school but also it helps with our overall assessment of your child's learning.





Parental encouragement and support for learning at home are the biggest factor in children's success at school.

What do we want every child to be in school?



- **Safe and secure:** Regular routines, clear boundaries.
- **Happy:** Able to make new friends and enjoy school and home life.
- **A life-long learner:** Curious, determined, independent...
- **Applying Personal Learning and Thinking Skills:** we will be talking to the children about these in class and further information will be to follow.

Ideas for supporting learning at home...



- Increasing vocabulary:
 - Play word games
 - Play number games
 - Share stories
- Enthusiasm and interest:

Share interests and activities completed at home together
- Ready for each day:
 - Help them get enough sleep
 - Healthy snacks
- Creating life-long learners:
 - Develop life skills, independence
 - Enjoy a range of different experiences

The EYFS curriculum



The EYFS curriculum is made up of 7 areas of learning (3 prime, 4 specific areas).

At the end of the year the children are expected to achieve a 'good level of development' which means they have reached expected in all of the prime areas plus Literacy and Mathematics.

Children that have not reached GLD will continue to work on those areas as they transition into year 1.

Throughout the year we make ipad / class Dojo observations and collect physical evidence. This supports our end of year teacher judgements.

We asked parents present at the meeting and they felt that it would be helpful to have a hard copy of the Early Years curriculum to refer to at home. A copy of this will be included in a take home pack which will be given to each child this week.

The EYFS curriculum



The prime areas are:

- Personal, social and emotional development
- Physical development
- Communication and language

The specific areas are:

- Literacy
- Maths
- Understanding the world
- Expressive arts and design

Each of these areas is broken down into more specific objectives.

The children have to achieve their early learning goals in all of the prime areas plus Literacy and Maths to achieve GLD.

Home Learning



- We set non-statutory homework ideas in our curriculum guides which come out each half term. In there you will find a list of suggested fun and practical activities to support your child's learning at home.
- We also encourage you to share books at home regularly. Reading for pleasure with your child is one of the most important things you can do.
- Day to day activities like undressing and dressing independently, zipping up coats, learning how to put gloves on and managing their own personal hygiene all help the children to be independent at school and greatly help with the smooth running of their day.
- Regular counting and number activities such as counting how many stairs you have, how many pieces of fruit in your fruit bowl and looking at numbers in everyday contexts really help to embed mathematical concepts.

Take home pack - we will be sending a pack home with your child this week which contains key information and a free book from the Book Trust!





We hope that this information has been useful.

Please let us know what else we can do to support you and your family.

Thank you once again to the parents who attended the meeting. It was really useful and enjoyable.