## SUMMERLEA COPO SCHOOL

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'Growing thoughtful learners and independent thinkers'


Wednesday $13^{\text {th }}$ January 2021
Dear Parents and Carers,

## Spelling Activity Ideas

We thought it would be useful to share some ideas with you all about how you can help your child to practise their spellings at home.

Here are some games and ideas that you can use. You could try a different one each day to keep it fun and interesting! Remember everyone learns by: seeing it, saying it, doing it, hearing it so making sure you have a variety of games and activities is a great way to ensure that the learning sticks! There is also a video on the school website demonstrating some of these activities. You will also find the spelling patterns and common exception word lists for each year group. These resources can all be found in Our School > Curriculum and Assessment > English > Spellings. The expectation is that children can spell all of these words by the end of each year/phase.

1. Graffiti spellings: use different coloured pens, pencils, highlighters, felt-tips (whatever you have at home) to make a big picture filled with your spellings. You could try writing in different handwriting styles and different sizes.
2. Word Search: Create your own word searches using your spelling words. Or use this link to get your computer to do it for you.
http://puzzlemaker.discoveryeducation.com/WordSearchSetupForm.asp
3. Listen Carefully: Ask someone to spell out one of your words then you have to say what the word is they've spelt out.
4. Air spelling: Choose a spelling word. With your index finger write the word in the air slowly, say each letter. When you have finished writing the word, underline it
and say the word again. Now get someone to ask you questions the about the word. For example they could ask 'What is the first letter?' 'What is the last letter?' 'How many letters are there?'
5. Shaving Cream: Squirt some shaving cream on the table (with permission and supervision!) and then practise spelling your words by writing them with your finger in the cream.
6. Messy spellings: Ask an adult to pour some salt, sand or flour into a shallow box or tray (about 3 cm deep) and then practise writing your spellings in it with your finger.
7. Scrabble Spelling: Cut a word up into its letters and put the word back together. Take a letter out, which letter is missing?
8. Tasty Words: Just like above but this time try and find tasty things to spell your words with, like raisins. Then when you spell them right you get to eat them!
9. Paint: Write your words with paint!
10. ABC Order: Write your words out in alphabetical order. Then write them in reverse alphabetical order.
11.Story Time: Write a short story using all your words. Don't forget to check your punctuation!
12.Simple Sentence: Write a sentence for each of your words. Remember capital letters and full stops!
11. Colourful Words: Use two different coloured pens to write your words. One to write the consonants and one to write the vowels. Do this a couple of times then write the whole word in one colour.
12. Rainbow letters: Write your word out using a different colour for each letter - can you make a rainbow?
13. Finger Tracing: Use your finger to spell out each of your words on someone's back. Then it's their turn to write the words on your back for you to feel and spell.
16.Scrambled Words: Write your words then write them again with all the letters mixed up.
14. $X$-Words: Find two of your spelling words with the same letter in and write them so they criss-cross.
15. Ambidextrous: Swap your pen into the hand that you don't normally write with. Now try writing out your spellings with that hand.
19.Secret Agent: Write out the alphabet, then give each letter a different number from 1 to 26. ( $a=1, b=2, c=3$ etc.) Now spell out your words in secret code.
16. Missing Letters: Ask someone to write out one of your words several times on a piece of paper, but each time they have to miss out a letter or two. Then you have to fill in the missing letters. Try it again with another word!
21.Dicey Spellings: A game that incorporates any six of the above activities.

If you have any questions, or concerns, please do not hesitate to contact me, or your child's class teacher.

Thank you for your continued support,
Mrs LCrook
Key Stage 1 Phase Leader and English Team

