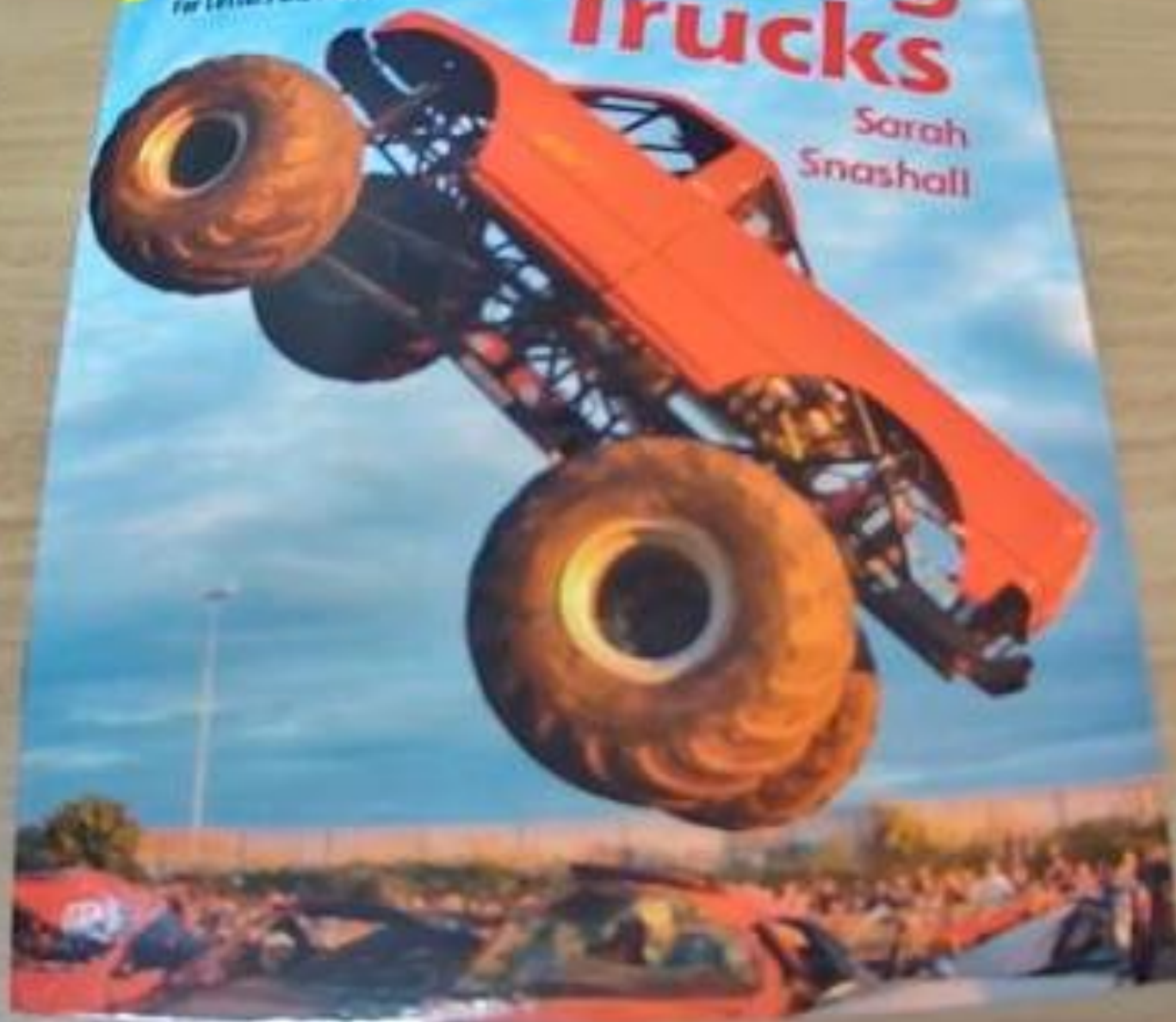


 **BIG CAT**  
Phonics  
for Letters and Sounds

# Strong Trucks

Sarah  
Snashall





## Before reading



### Practising phonics: Phase 4

- Your child is learning to read words that contain adjacent consonants with short vowels sounds (e.g. *scrip*).
- Read the words together.

and truck bump brings ramps  
strong splits swings trench

### Common exception words:

there are all of they the  
into house do to

### Check understanding

- Ask your child:
  - What do these words mean?

stunt grips dumper ramps  
boom magnets crusher

### Talk about it

- Look at the cover together and read the title. Ask your child:
  - What you think this truck is doing? (e.g. *bouncing, jumping*)
  - Why do you think all the cars on the ground are crushed? (e.g. *trucks have landed on them*)
  - Do you think this is a strong truck? Why? (e.g. *yes, its tyres are big and it is strong enough to fly into the air*)
  - What do you think you will find out about in this book?
- Now read the book. Enjoy looking at the pictures and talking about them.

Word count: 100

...on adjacent ...

Focus on adjacent consonants with short vowel phonemes, e.g. scrap.

**Common exception words:** *there, are, all of, they, the, into, house, do, to*

**Curriculum links (EFYS):** Expressive Arts and Design

**Curriculum links (National Curriculum, Year 1): Design and Technology**

**Early learning goals:** Reading: read and understand simple sentences; use phonics knowledge to decode regular words and read them aloud accurately; read some common irregular words; demonstrate understanding when talking with others about what they have read

**National Curriculum learning objectives:** Reading/word reading: read accurately by blending sounds in unfamiliar words containing GPCs that have been taught. Reading/comprehension: understand both the books they can already read accurately and fluently and those they listen to by checking that the text makes sense to them as they read, and correcting inaccurate reading

### Developing fluency

- Encourage your child to follow the words as you read the first pages with expression.
- Take turns to read a page, encouraging your child to emphasise words that show each truck's strength.

### Phonic practice

- Practise reading words that contain adjacent consonants. Encourage your child to sound out and blend the following:  
ramps brings cliff swings splits trench
- Focus on double syllable words. Check your child includes all the sounds, for example check they do not miss 't' in **forklift**.

ramps brings cliff swings splits trench

bucket      forklift      dumper      magnets      scrapyard

### Extending vocabulary

- Challenge your child to think of a word with a similar meaning to these verbs:  
 smash (e.g. destroy, squash)      splits (e.g. breaks, divided)  
 shift (e.g. remove, take away, move)      lift (e.g. raise, carry)

smash (e.g. destroy, squash)  
shift (e.g. ...)

shift (e.g. remove, take away, move)

splits (e.g. breaks, divides)

lift (e. g. raise, carry)

Comprehension  
pages 14

- ### Comprehension
- Turn to pages 14 and 15 and use the pictures to explain what they do.
  - Ask your child:
    - On page 5, is crushing the cars a waste of money? (e.g. no because they are scrap) (e.g. so that it can be taken away more easily)
    - On pages 6-7, why do you think the rock is split before it is moved? (e.g. page 10 shows a house being destroyed, page 11 shows bricks to build something new)
  - Discuss which truck your child thinks is the strongest, and why.

Further reading

**Further reading**  
Scrap Rex (Yellow/Band 3) is a story that also covers phonemes from Phase 4 of Letters and Sounds.



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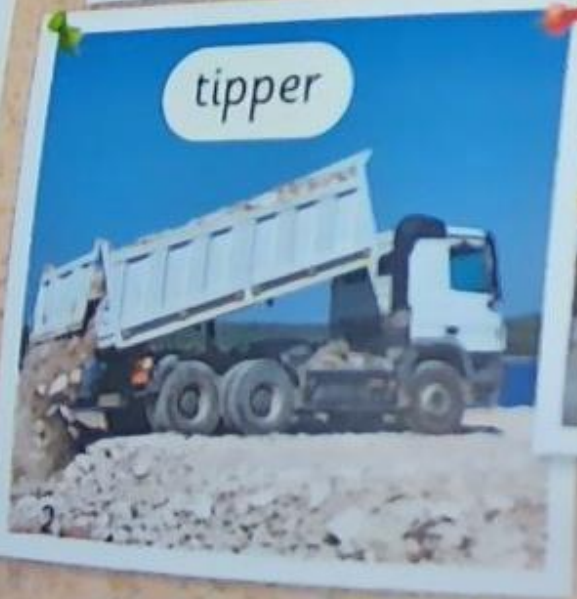
Strong trucks do all sorts  
of strong jobs.



digger



forklift truck



tipper

stunt truck



dumper truck



*This stunt truck has deep grips  
to stop skids.*

*They smash scrap cars and bump  
up ramps.*





The hammer on this truck splits rocks from the cliff.



The biggest dumper trucks shift the biggest rocks.

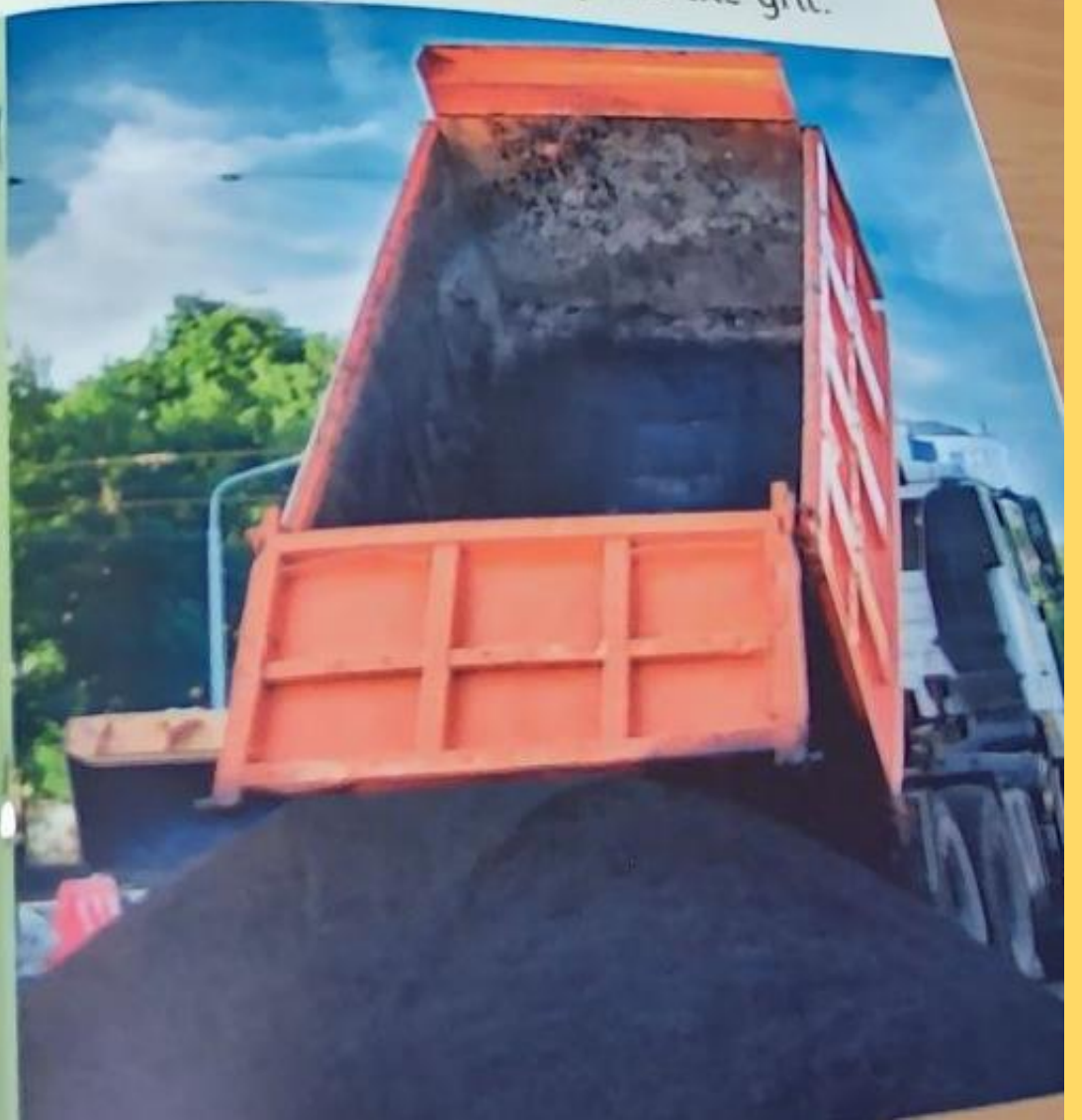




*The digger digs a trench.*



*Next, a tipper truck tips in the grit.*





The long arm swings right into  
the house.



The forklift truck brings a stack  
of bricks.





*At the scrapyard, magnets lift bits  
of cars.*



*The truck drops the scrap into  
the crusher.*





# Trucks





Word count: 100

**Common exception words:** there, are, all, of, they, the, into, house, do, to

**Curriculum links (National Curriculum, Year 1): Design and Technology**

**National Curriculum learning objectives:** Reading/word reading: read accurately by blending sounds in unfamiliar words containing GPCs that have been taught; reading/comprehension: understand both the books they can already read accurately and fluently and those they listen to by checking that the text makes sense to them as they read, and correcting inaccurate reading

- Encourage your child to follow the words as you read the first pages with expression.
- Take turns to read a page, encouraging your child to emphasise words that show each truck's strength.

Practise reading words that contain adjacent consonants. Encourage your child to sound out and blend the following:

ramps brings cliff swings splits trench

Focus on double syllable words. Check your child includes all the sounds, for example check they do not miss 't' in **forklift**.

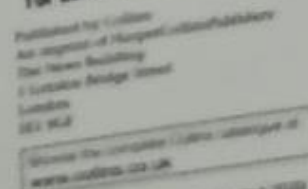
bucket forklift dumper magnets scrapyard

- Challenge your child to think of a word with a similar meaning to these verbs:  
 smash (e.g. destroy, squish)      splits (e.g. breaks, divides)  
 shift (e.g. remove, take away, move)      lift (e.g. raise, carry)

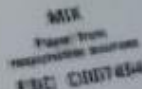
### Comprehension

- Turn to pages 14 and 15 and use the pictures to name and describe the trucks, and explain what they do.
- Ask your child:
  - On page 5, is crushing the cars a waste of money? (e.g. no because they are scrap)
  - On pages 6-7, why do you think the rock is split before it is moved? (e.g. so that it can be taken away more easily)
  - What opposite activities are happening on pages 10-11? (e.g. page 10 shows a house being destroyed, page 11 shows bricks to build something new)
- Discuss which truck your child thinks is the strongest, and why.

## Scrap Rat (Yellow) and Sounds.



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