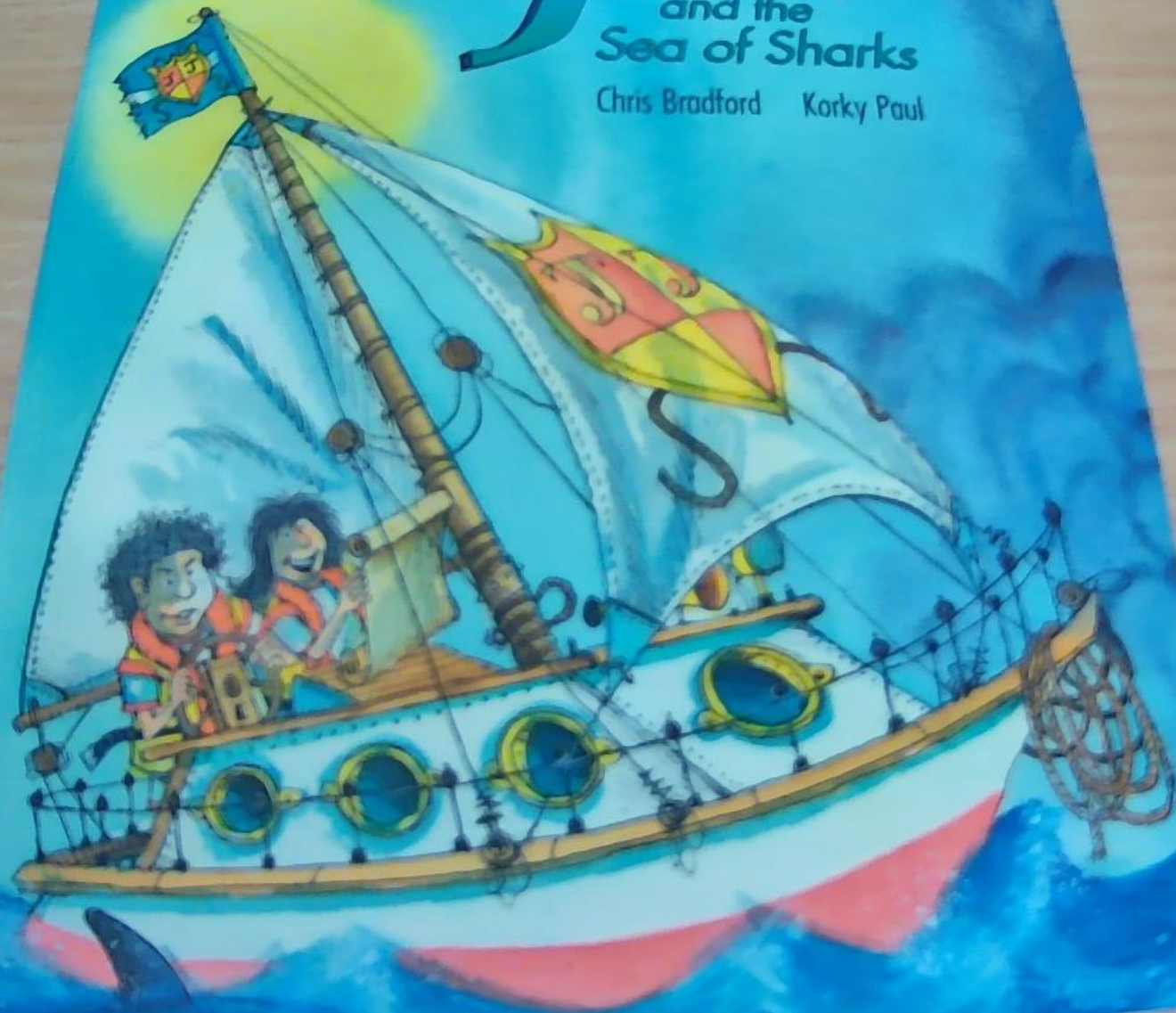




Collins  
**BIG CAT**  
Phonics  
for Letters and Sounds

# JAKE AND JEN and the Sea of Sharks

Chris Bradford   Korky Paul





## Before reading



Summer CD  
Winter  
Rain

### Practising phonics: Phase 5

- Your child is learning that phonemes (letter sounds) can be written in different ways.
- Point and say each phoneme (letter sound) together.

/ai/ a, eigh	/ch/ tch, t	/l/ le	/s/ se
/ee/ e, y	/c/ ch	/f/ ph	/z/ se
/oo/ u	/j/ g, ge,	/w/ wh	
/igh/ y	dge	/v/ ve	

- Read the words together.

eight heavy spy catch adventure school  
giant giggled dolphin whale wave nose

Common exception words:

of to the into said do our their were

### Check understanding

- Ask your child:
  - What do these words mean?

legendary radar navigator school fleeing  
breached bait

### Talk about it

- Ask your child:
  - What do you already know about sharks?
  - What do you think will happen in this story?
- Now read the book. Enjoy looking at the pictures and talking about them.



Jake Jones, the legendary sailor, looked at the radar.  
"There is a giant storm ahead," he said.



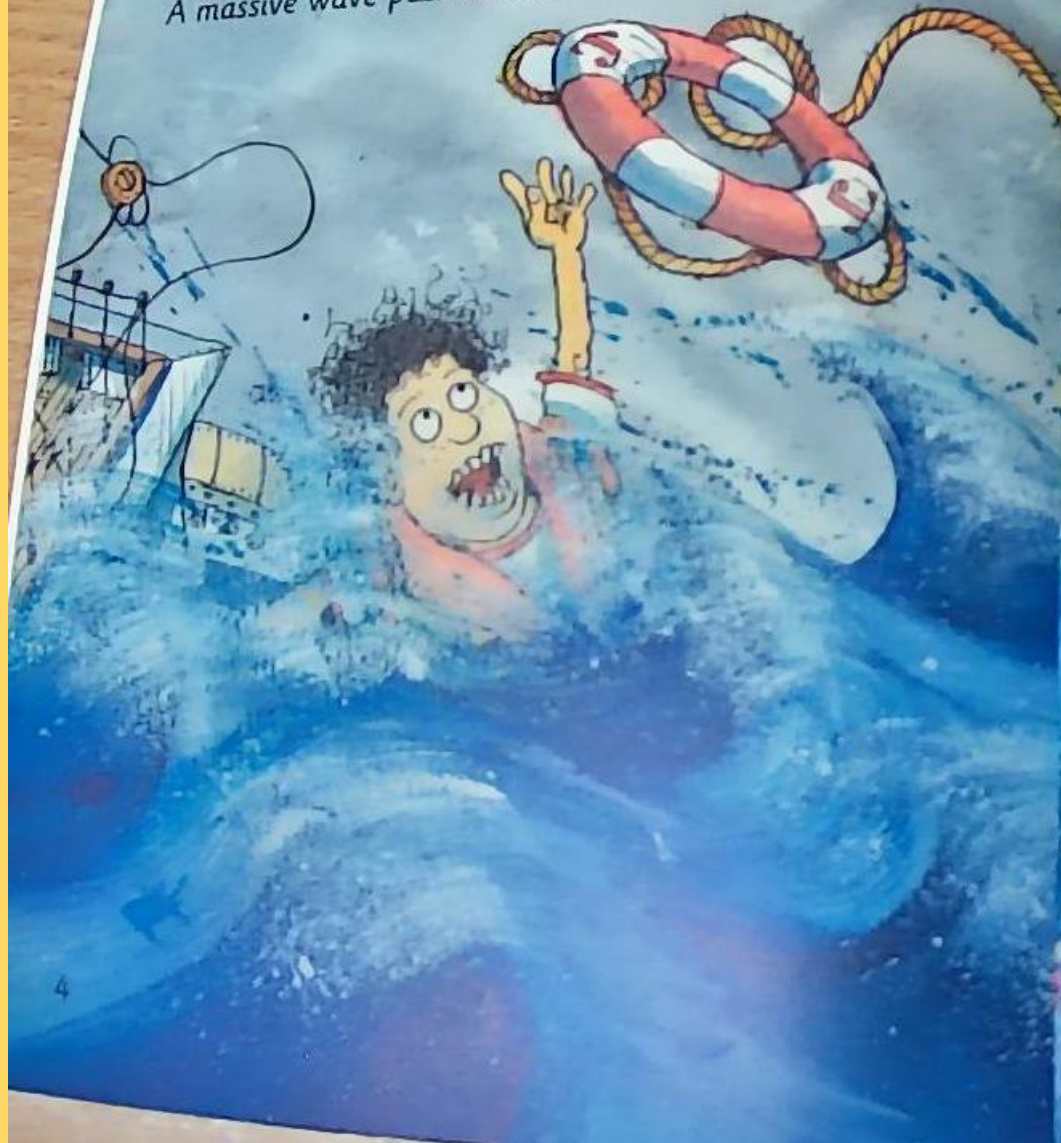
Jen, the navigator on the boat, ordered, "Turn  
the wheel eight degrees west."

Jake steered them away from danger, but heavy waves  
capsized the boat.

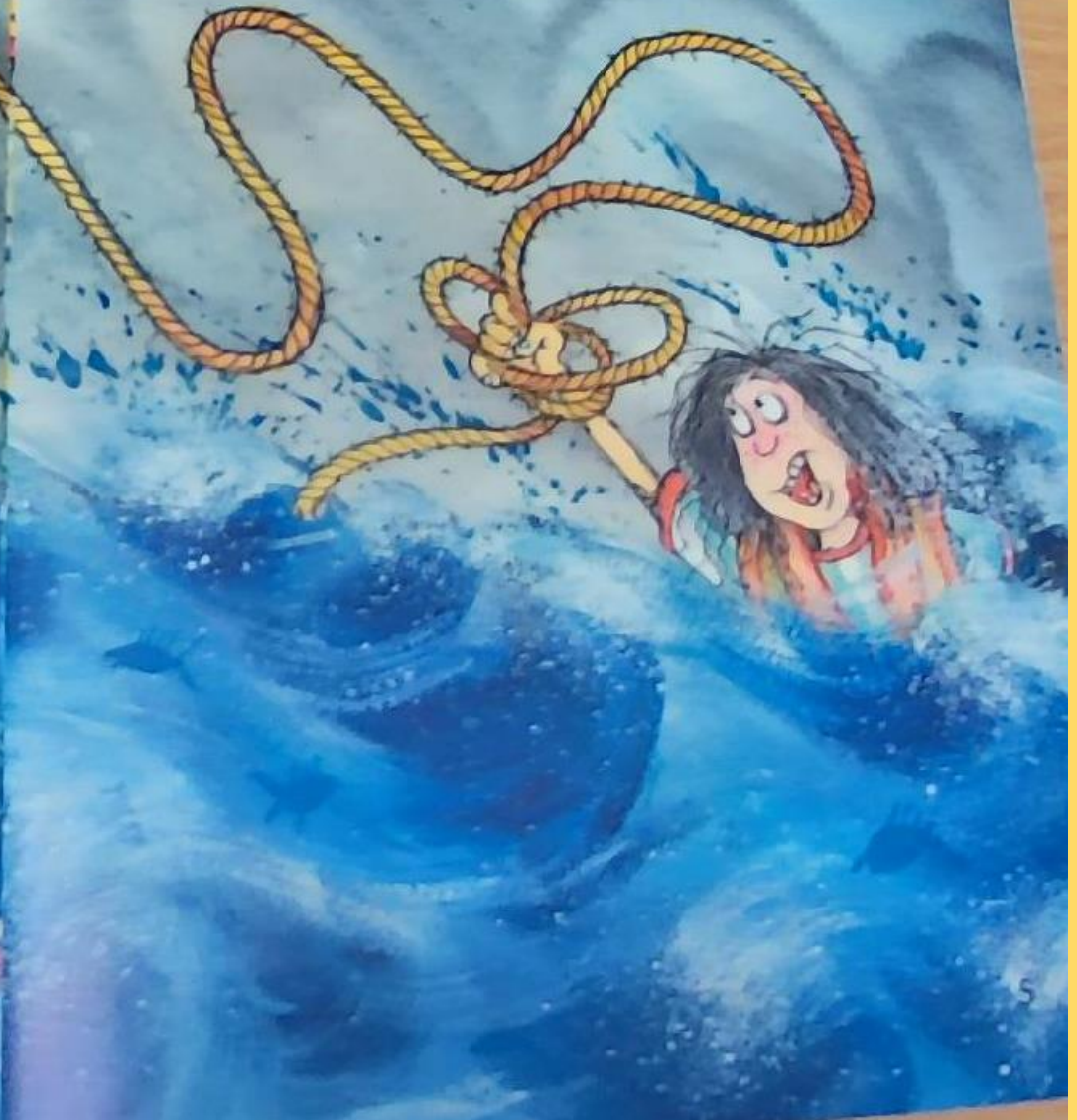




Jake and Jen were thrown into the sea and battled  
for their lives.  
A massive wave pushed Jake under.



"Catch this!" Jen shouted. She threw him a line.  
Jake grabbed the rope and she pulled him over.





"What a wild adventure!" Jake gasped as they clung to each other.  
"This is worse than the jungle," agreed Jen.



The wind whipped around them and the sea raged, but at last the waves eased.





When the storm had passed, Jake and Jen looked for their boat.  
"I can't spy it anywhere," said Jake.



Jen gazed at the empty skyline. "We're in the middle of the sea with no food or drink! How will we survive?"

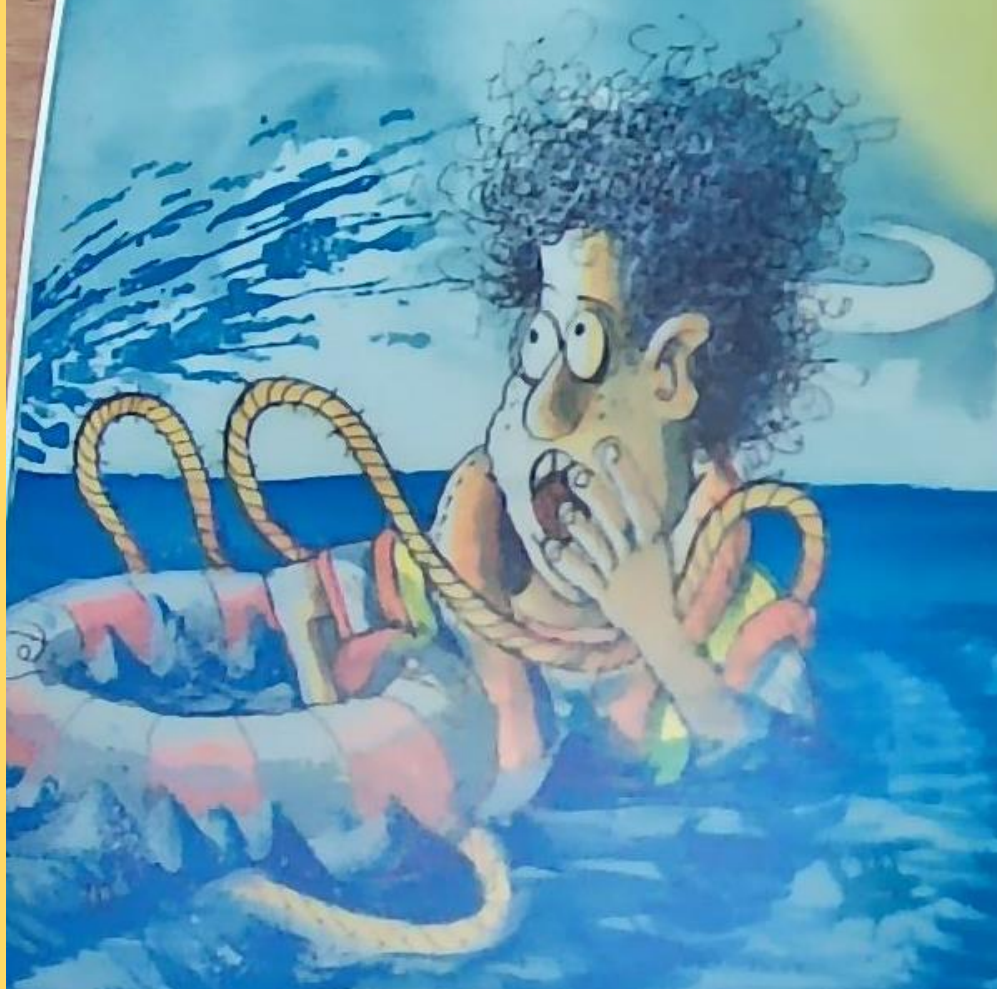




They heard a splash.  
Jake spun round. "What was that?"

Jen peered in fear at the sea. A school of fish swam by.  
"Just a dolphin, I think."

"Phew!" said Jake. "I was scared it was a \_"



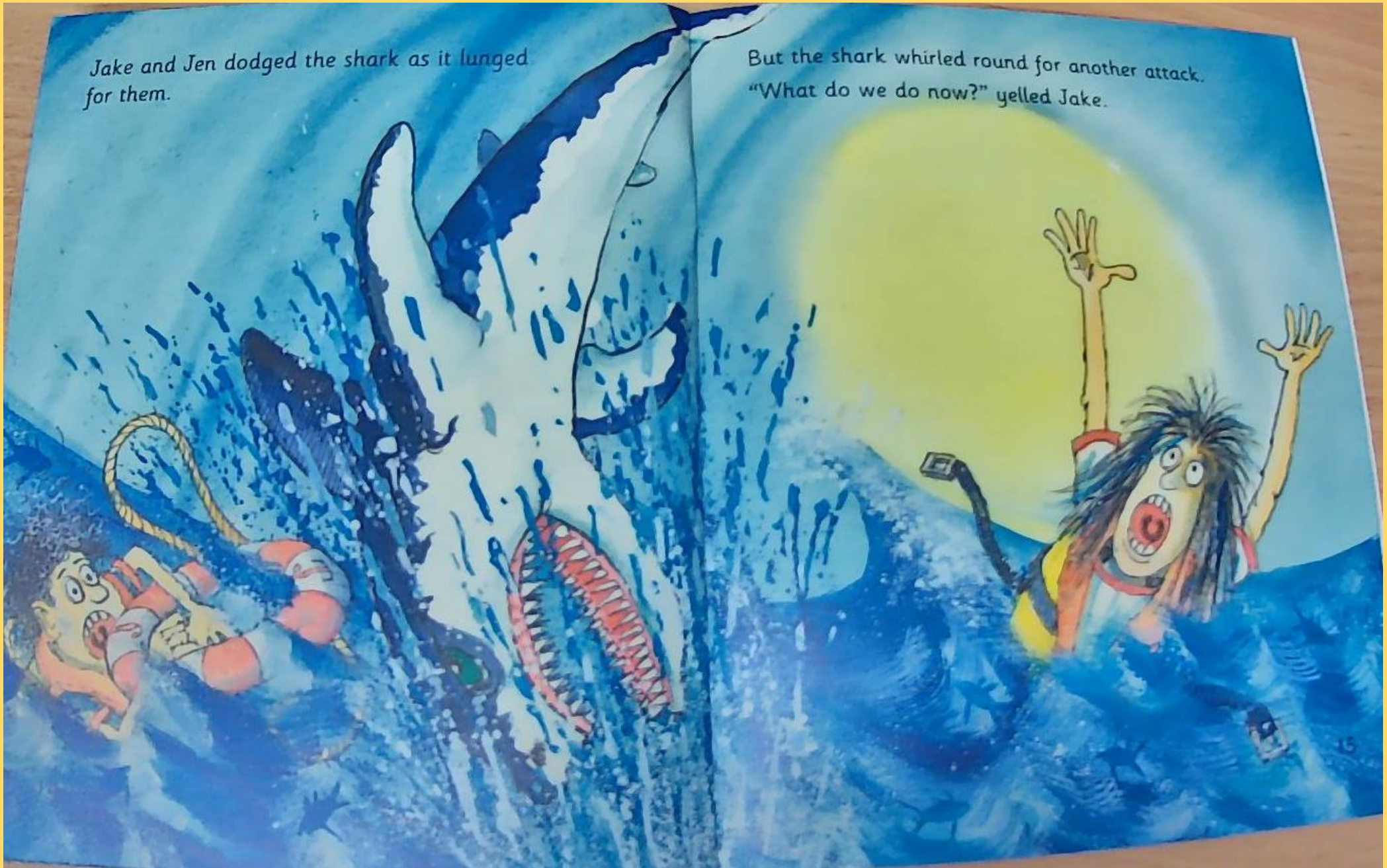






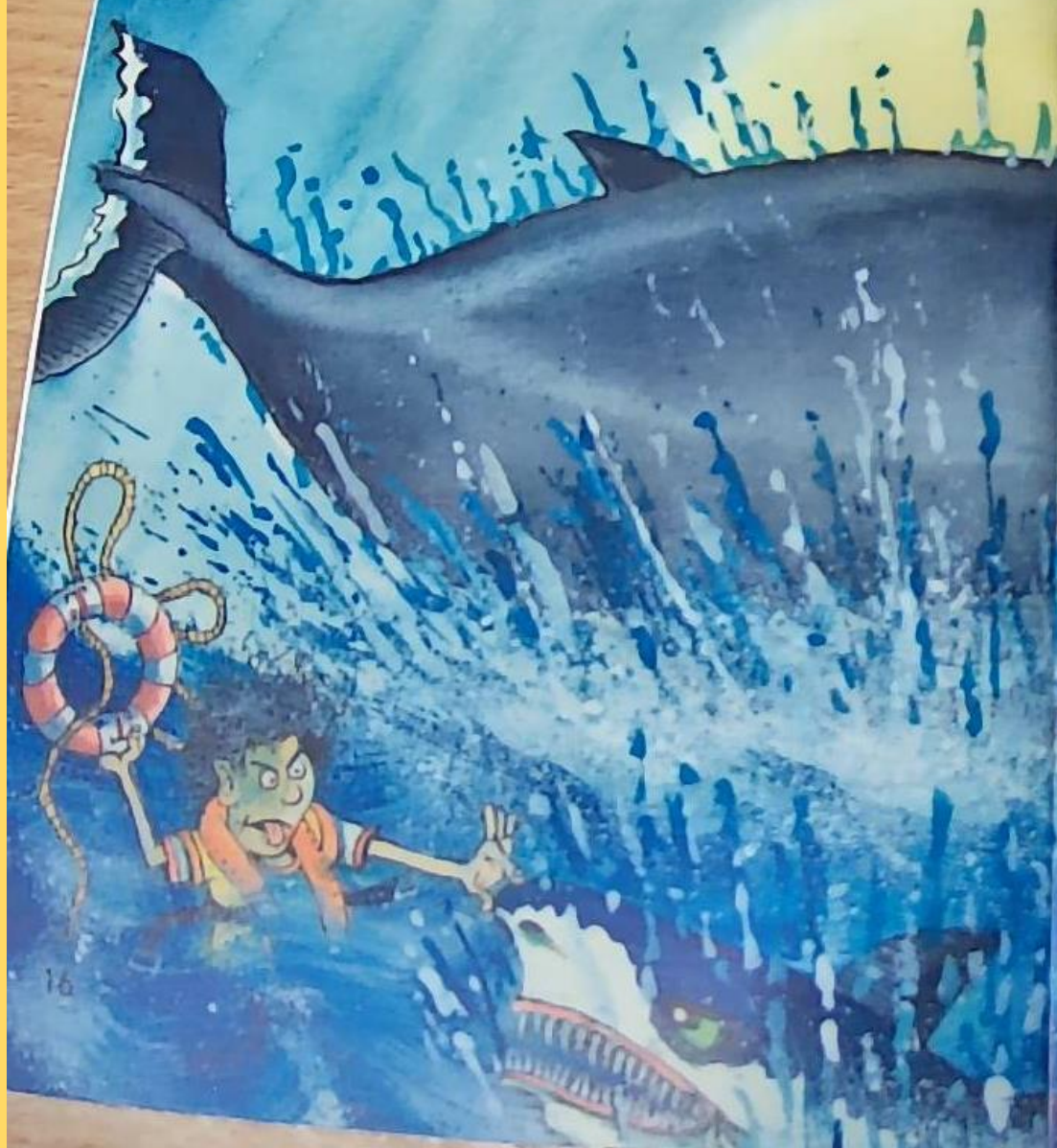
Jake and Jen dodged the shark as it lunged for them.

But the shark whirled round for another attack.  
"What do we do now?" yelled Jake.

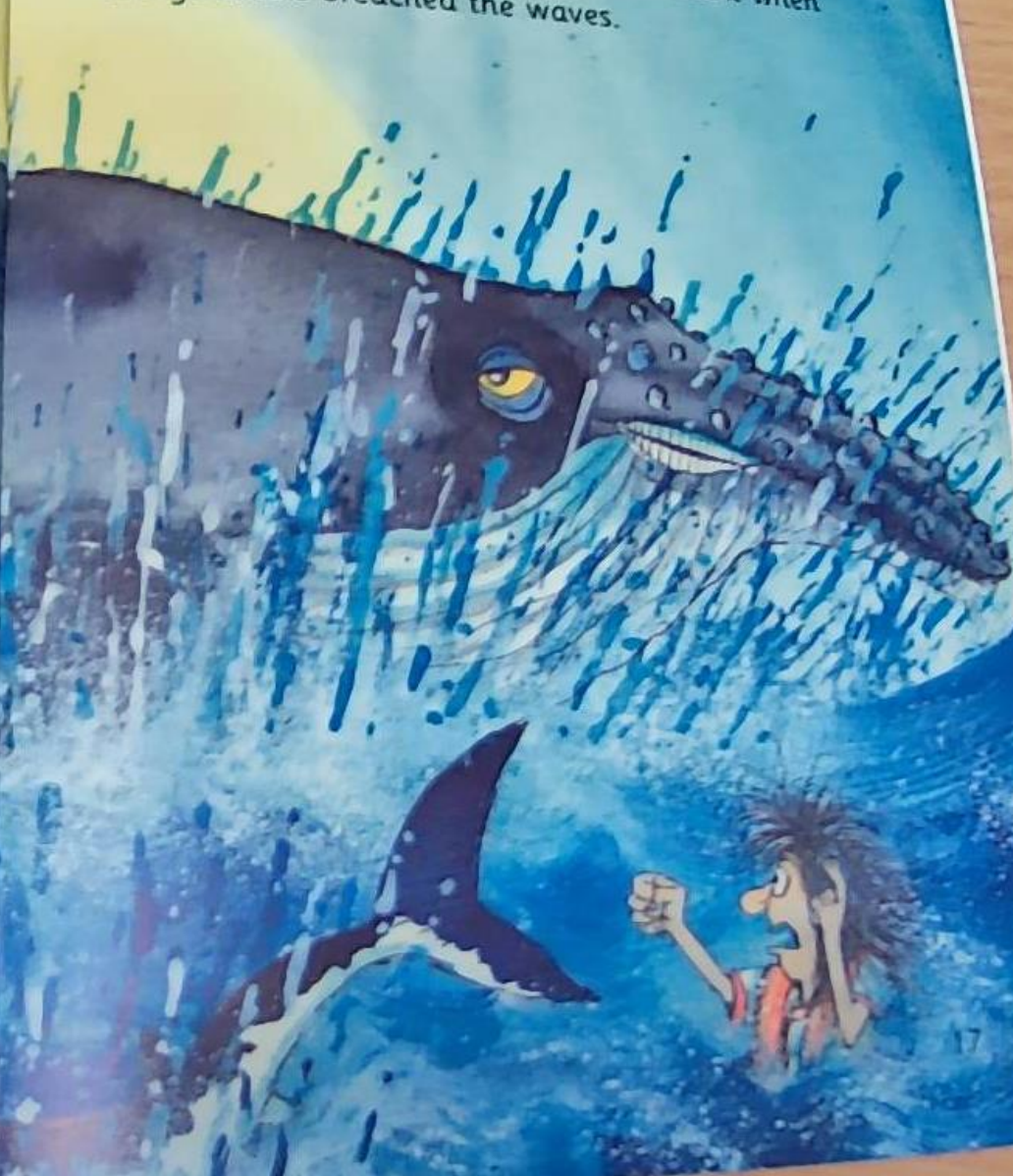




"Whack the shark on the nose to scare it away!"  
Jen shouted.



Jake held up the float to fend off the shark when  
a huge whale breached the waves.

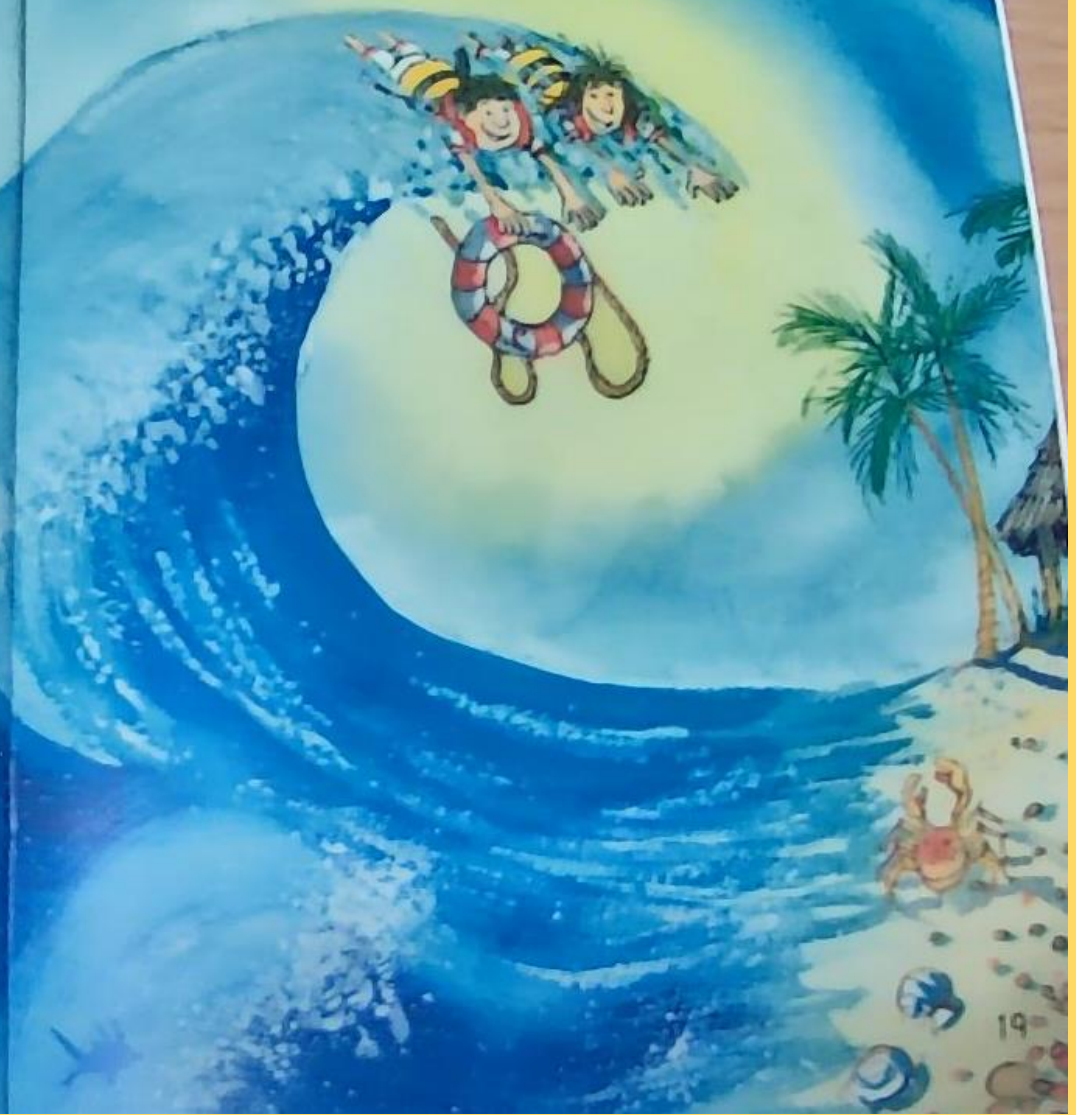




*The whale splashed down and sent the shark fleeing.*



*The giant wave then washed Jake and Jen on to dry land.*





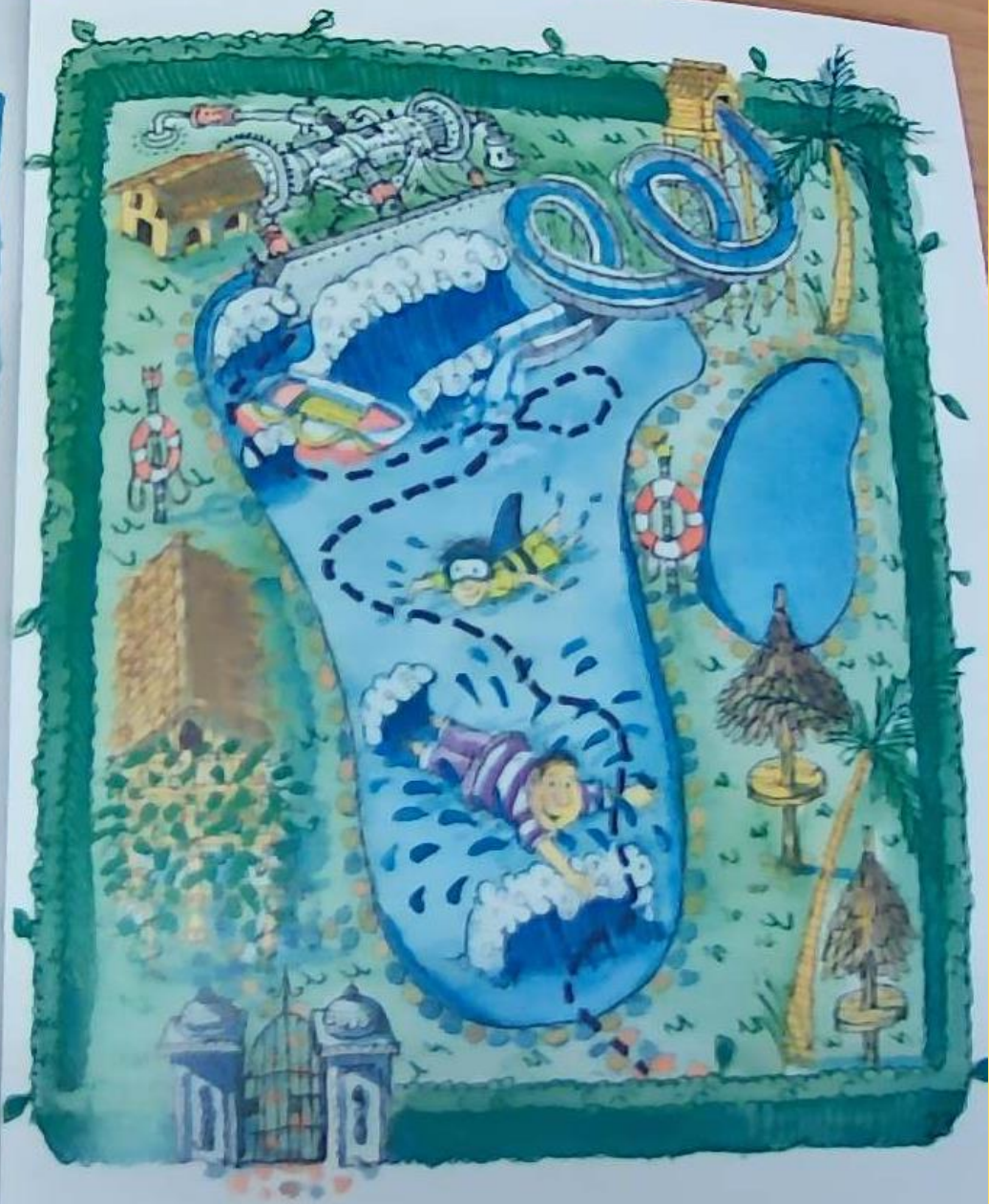
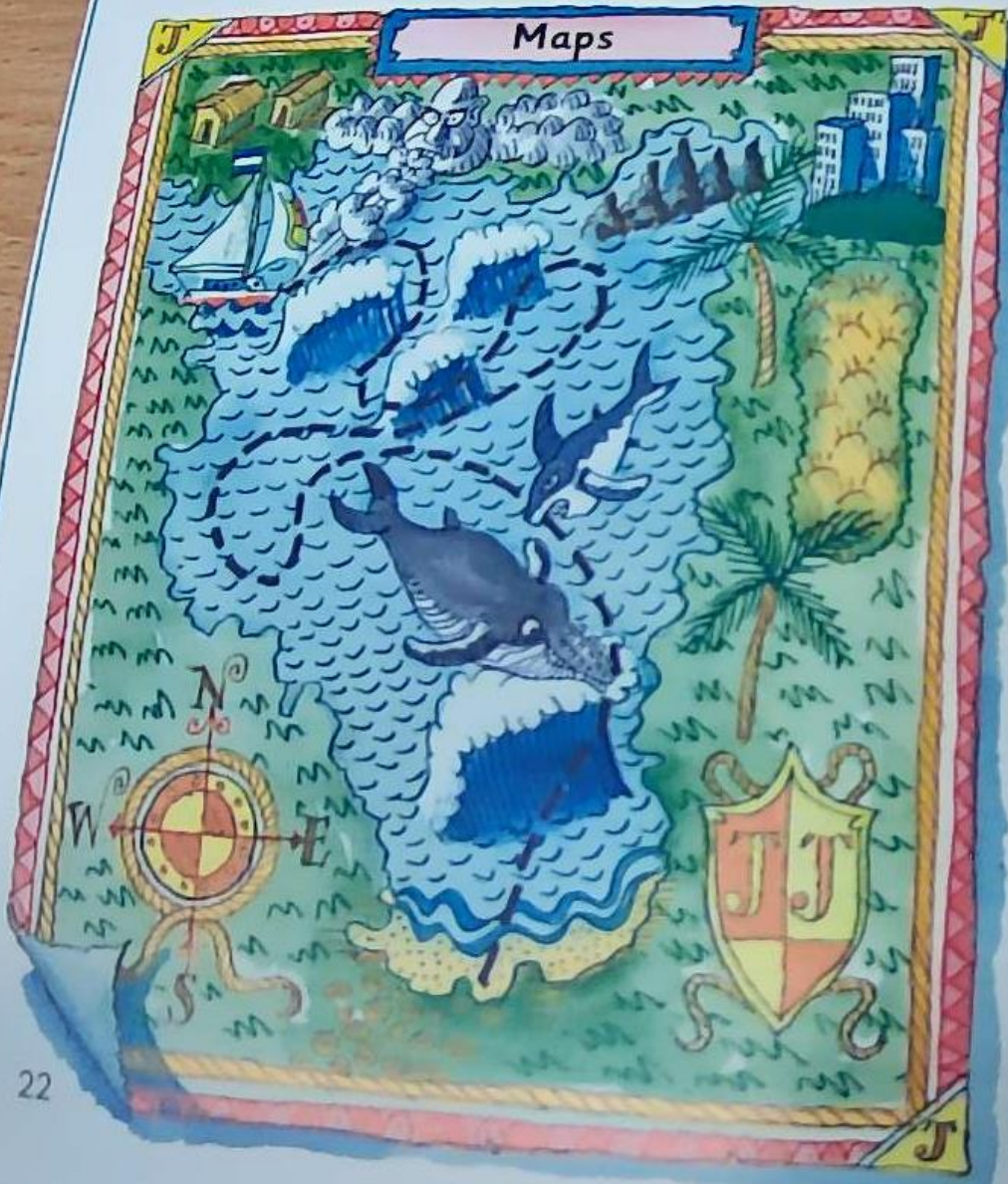
As they crawled out, their father belly flopped  
into the swimming  
pool again.

Jake and Jen giggled. "That will teach our  
brother to think we're shark bait!" said Jen.





# Maps







## After reading



**Letters and Sounds: Phase 5**

**Word count:** 299

**Focus phonemes:** /ai/ a, igh /ee/ e, y /oo/ u /igh/ y /ch/ tch, t /c/ ch /j/ g, ge, dge /l/ le /f/ ph /w/ wh /v/ ve /s/ se /z/ se

**Common exception words:** of, to, the, into, said, do, our, their, were

**Curriculum links:** Science: Animals, including humans

**National Curriculum learning objectives:** Reading/word reading: read accurately by blending sounds in unfamiliar words containing GPCs that have been taught, Reading/comprehension: develop pleasure in reading, motivation to read, vocabulary and understanding by discussing word meanings, linking new meanings to those already known

### Developing fluency

- Your child may enjoy hearing you read the book.
- Encourage your child to read the dialogue with expression, each of you taking the part of Jake or Jen.
- Challenge your child to reread their favourite pages from the book. Encourage them to read with expression, as if they are making a recording for the radio.

### Phonic practice

- Challenge your child to find words in the book with these spellings and sounds:
  - /ee/ y (e.g. anywhere, empty)
  - /igh/ y (e.g. spy, skyline)
- Ask your child to find words that contain /j/ g (e.g. legendary, change)

### Extending vocabulary

- Look at pages 4 and 5. Ask your child to think of powerful words or phrases (synonyms) that could be used in place of the following:
  - battled (e.g. struggled, grappled)
  - massive (e.g. monstrous, gigantic)
  - grabbed (e.g. clutched, snatched)
- Turn to page 11 and discuss the phrase "school of fish". Explain that this is the official term for a group of fish.

### Comprehension

- Turn to pages 22 and 23 and use the maps to talk about what happened on Jake and Jen's adventure and what each aspect was in real life. Ensure children understand that the adventure was part of the characters' imaginations.
- Ask your child:
  - How did the children end up in the sea? (e.g. A big wave tipped up the boat and they fell out.)
  - How did Jen save Jake? (e.g. She threw him a rope and pulled him from under a wave.)
  - How did a whale save the children? (e.g. It breached and caused a huge wave which swept them onto the beach.)
  - What other adventures could Jake and Jen have at the swimming pool?

### Further reading

*Around the World in 72 Days* (Orange/Band 6) is a non-fiction book that also covers phonemes from Phase 5 of Letters and Sounds.



for Letters and Sounds

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