



Before reading



Practising phonics: Phase 3

- · Your child is learning that one sound can be represented by two or more letters.
- · Point and say each phoneme (letter sound) together.

z qu ch sh th nk

· Read the words together.

van zips shop thanks

Common exception words:

Check understanding

- · Ask your child:
 - o What do these words mean?

zigzags

Explain that in this book zips means goes fast.

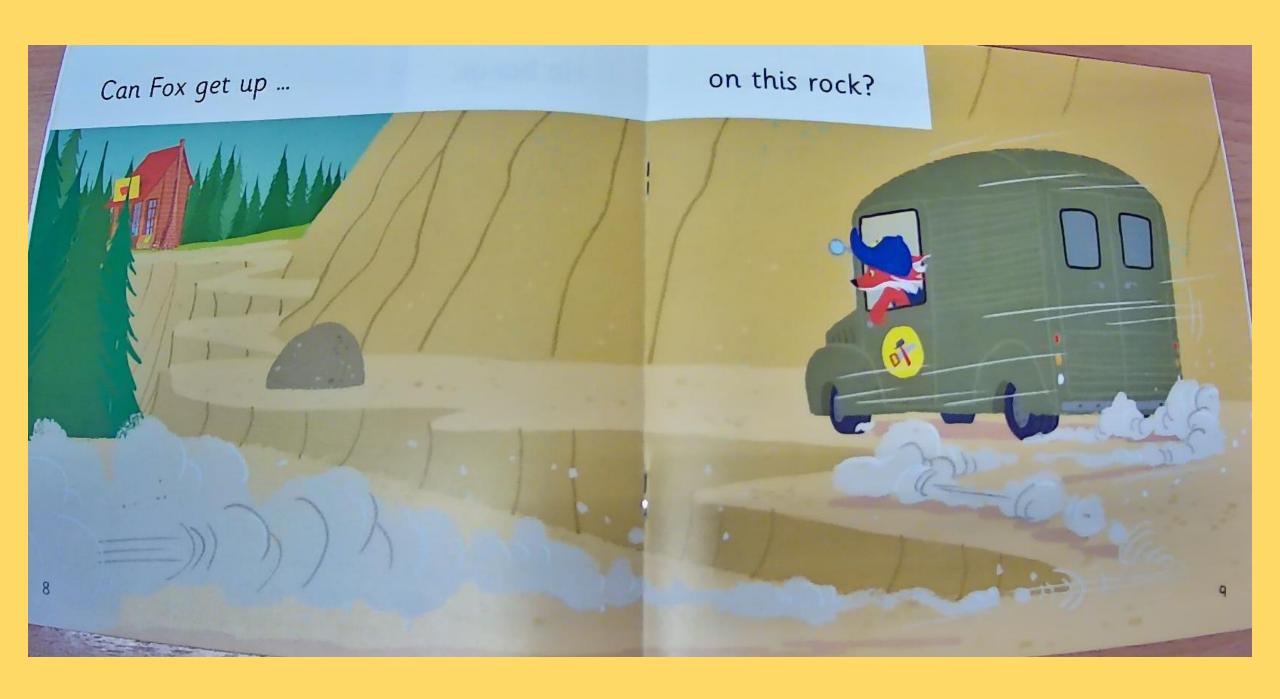
Talk about it

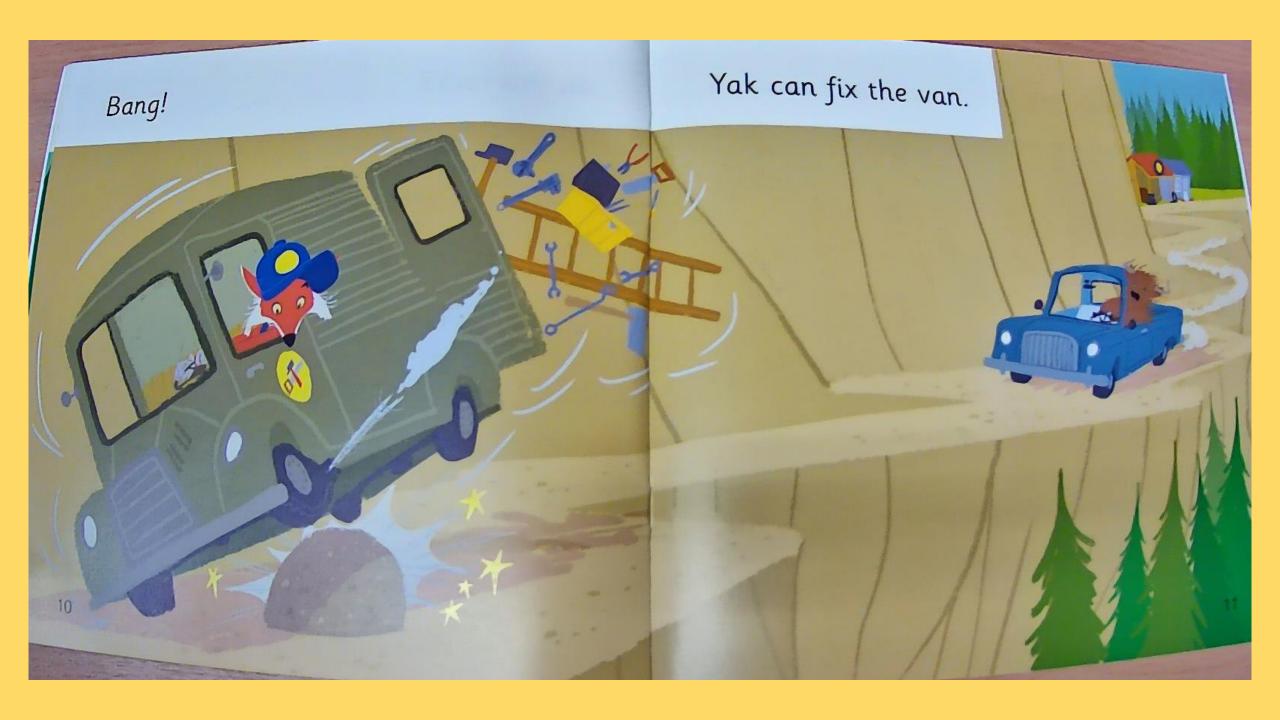
- Look at the cover together and read the title. Ask your child:
 - What do you think this story will be about? (e.g. a fox that mends things)
 - o Where do you think the story is set? (e.g. in the mountains)
 - Would you like to be in a van on that road? Why? (e.g. no, it looks scary, high up)
- Now read the book. Enjoy looking at the pictures and talking about them.

















* After reading *



Letters and Sounds: Phase 3

Word count: 40

Focus phonemes: /v/ /x/ /y/ /z/ /qu/ /ch/ /sh/ /th/ /ng/ /nk/

Common exception words: to, the, he

Curriculum links: Personal, Social and Emotional development

Early learning goals: Reading: read and understand simple sentences, use phonic knowledge to decode regular words and read them aloud accurately, read some common irregular words

Developing fluency

- Your child may enjoy hearing you read the book.
- Ask your child to read pages 8 and 9, pausing for the ellipsis to add suspense, and using expression to make it sound like a question.

Phonic practice

- · focus on the words in which one sound is made up of two or more letters.
- Ask your child to sound out and blend the following: th/i/ng/s sh/o/p ch/o/p/s b/a/ng/s t/a/ck th/a/nk/s
- Say the wards and challenge your child to spell them out loud.
- Look at the "I spy sounds" pages (14-15). Take turns to find a word in the picture containing an /x/ or /y/ sound. (e.g. six, box, axe, xylophone, youn, yo-yo, yocht, yok, yolk, yoghurt)

Extending vocabulary

- Check your child understands each of the verbs in the book.
- Ask your child to find the verbs in the book that are similar in meaning to cuts (chops) whizzes (zips) hits (bangs) mend (fix)
- Discuss phrases you could use instead of rigrags on page 6. (e.g. twists up the road, snakes along, winds

 along the road, snakes along, winds

Comprehension

- · Ask your child:
 - o Who does Fox fix things for? (Yak and the shop owner/goan
 - What happened to Fox's van? (it broke down after going over a rock, and Yok fixed to)
 - a Do you think fox and Yak are good friends? Why? (e.g. yes because they fix things
 - e Would you like Fox's job in the mountains? Why/Why not?

Further reading

Big Mud Run (Red A/Band 2A) is a non-fiction book that also covers photomers from Phase 3 of Letters and Sounds.



for Letters and Sounds

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158N 978-0-00-108120-E

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