



Collins
BIG CAT
Phonics

for Letters and Sounds

Fix it, Fox

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Before reading



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Practising phonics: Phase 3

- Your child is learning that one sound can be represented by two or more letters.
- Point and say each phoneme (letter sound) together.

v x y z qu ch sh th ng nk

- Read the words together.

fox van zips shop chops
bang thanks

Common exception words:

to the he

Check understanding

- Ask your child:
 - What do these words mean?

fix zips zigzags Yak

- Explain that in this book **zips** means goes fast.

Talk about it

- Look at the cover together and read the title. Ask your child:
 - What do you think this story will be about? (e.g. a fox that mends things)
 - Where do you think the story is set? (e.g. in the mountains)
 - Would you like to be in a van on that road? Why? (e.g. no, it looks scary, high up)
- Now read the book. Enjoy looking at the pictures and talking about them.

Fox can fix things.



2

He has a van.



3

Fox zips to this shop.



He chops.



Fox zigzags to Yak.

He bangs.



Can Fox get up ...



on this rock?



Bang!



Yak can fix the van.



Fox thanks Yak.



Fox can zip!







After reading



Letters and Sounds: Phase 3

Word count: 40

Focus phonemes: /v/ /x/ /y/ /z/ /qu/ /ch/ /sh/ /th/ /ng/ /nk/

Common exception words: to, the, he

Curriculum links: Personal, Social and Emotional development

Early learning goals: Reading: read and understand simple sentences; use phonic knowledge to decode regular words and read them aloud accurately; read some common irregular words

Developing fluency

- Your child may enjoy hearing you read the book.
- Ask your child to read pages 8 and 9, pausing for the ellipsis to add suspense, and using expression to make it sound like a question.

Phonic practice

- Focus on the words in which one sound is made up of two or more letters.
- Ask your child to sound out and blend the following:
th/i/ng/s sh/o/p ch/o/p/s b/a/ng/s r/a/ck th/a/nk/s
- Say the words and challenge your child to spell them out loud.
- Look at the "I spy sounds" pages (14-15). Take turns to find a word in the picture containing an /x/ or /y/ sound. (e.g. six, box, axe, xylophone, yawn, yo-yo, yacht, yak, yolk, yoghurt)

Extending vocabulary

- Check your child understands each of the verbs in the book.
- Ask your child to find the verbs in the book that are similar in meaning to:
cuts (chops) whizzes (zips) hits (bangs) mend (fix)
- Discuss phrases you could use instead of zigzags on page 6. (e.g. twists up the road, snakes along, winds along the road, goes along the bendy road)

Comprehension

- Ask your child:
 - Who does Fox fix things for? (Yak and the shop owner/goat)
 - What happened to Fox's van? (it broke down after going over a rock, and Yak fixed it)
 - Do you think Fox and Yak are good friends? Why? (e.g. yes because they fix things for each other)
 - Would you like Fox's job in the mountains? Why/Why not?

Further reading

Big Mud Run (Red A/Band 2A) is a non-fiction book that also covers phonemes from Phase 3 of Letters and Sounds.



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