

Before reading Practising phonics: Phase 5 Your child is learning that phonemes (letter sour Point and say each phone

/ai/ eigh a	together	ds) can be	•	
light "	light u Ist -		ds) can be written in different ways.	
/ee/ y e e-e eu	/w/ wh	/l/ le	-	
Read the words together.	and the words together.	11 0 00	Icl ch	

heavyweight Equator dry extremely stretch Ich/ tcht huge imaginary middle geography whilst

Common exception words

of to the into their people

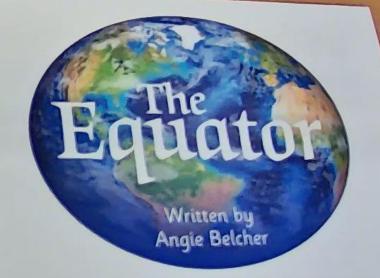
Check understanding

Ask your shill what these words mean.

migrate parched moisture atolls evolved Explain that 'atalls' is another word for a group of islands.

Talk about it

- Bo you know what the Equator is?
- " If so, what do you already know about the Equator? (If not, explain that the Equator is an imaginary line that goes around the middle of the earth.)
- Explain that this book is about the different places the Equator runs through Look at the cover together and the picture on pages 2-3.
- Now read the book. Enjoy looking at the pictures and talking about them.



Contents

2
4
8
10
14
18
22

What is the Equator?

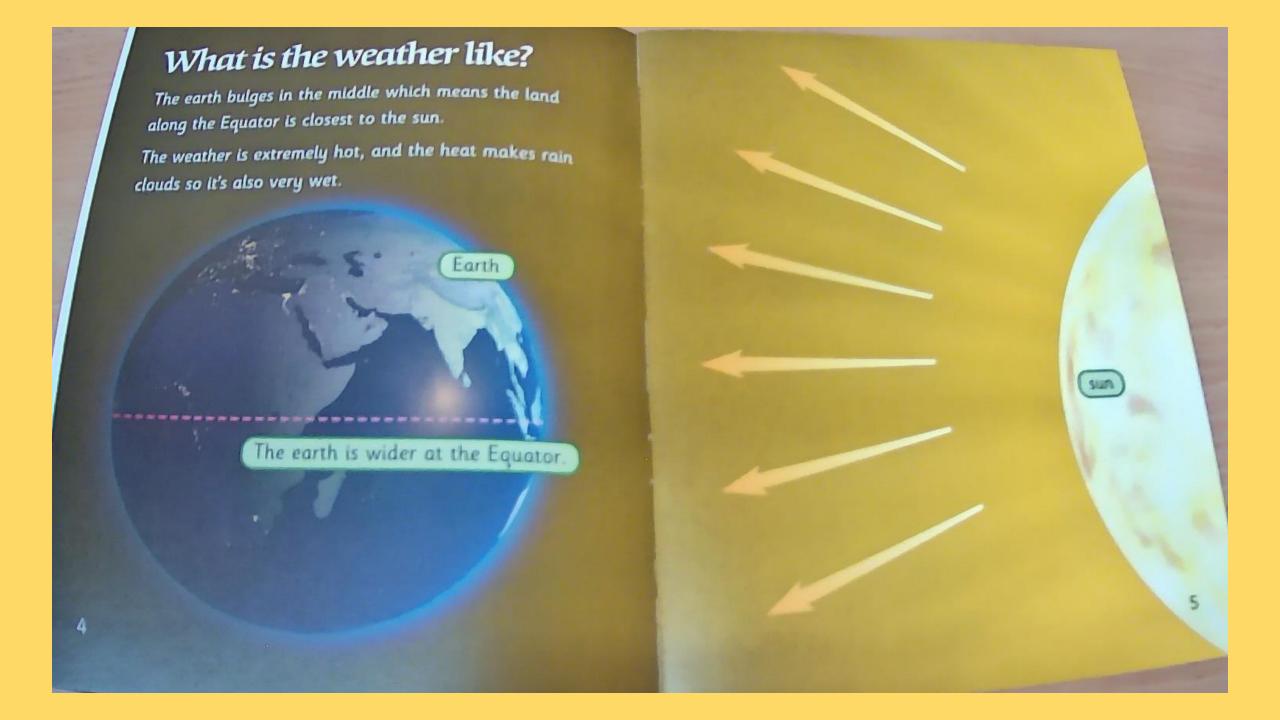
If you look closely on a globe, you will observe the line of the Equator.

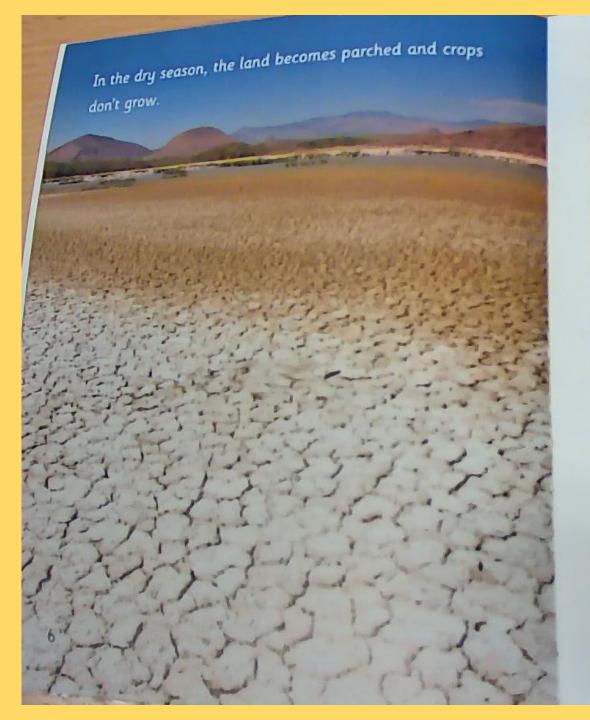
People navigate using this imaginary line that goes around the middle of the earth.

the Equator

Andes mountains

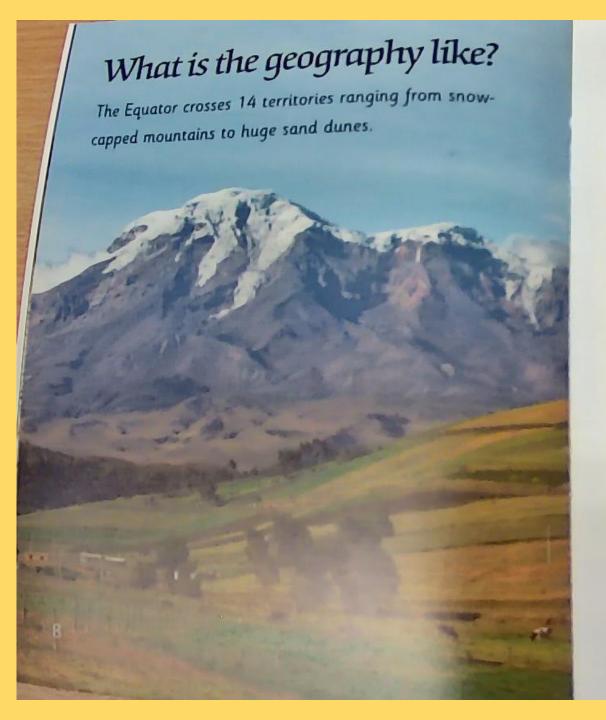






When the heavy rain arrives, the rivers overflow and wash everything away.

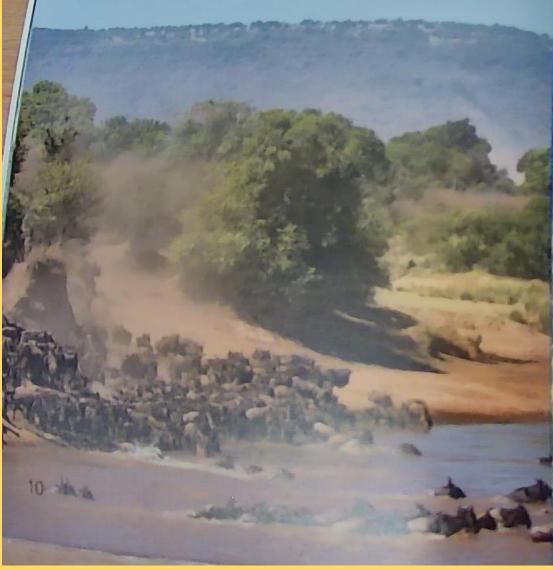




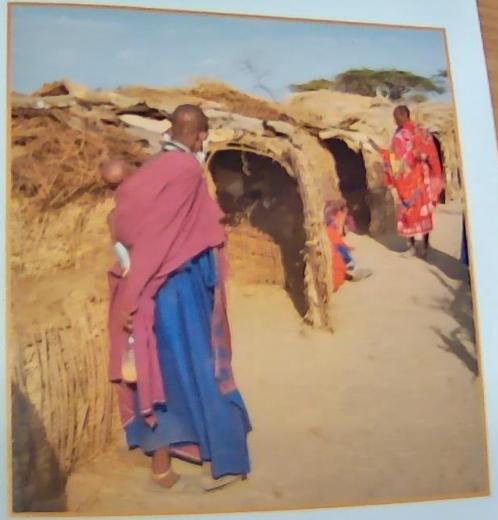


The dry

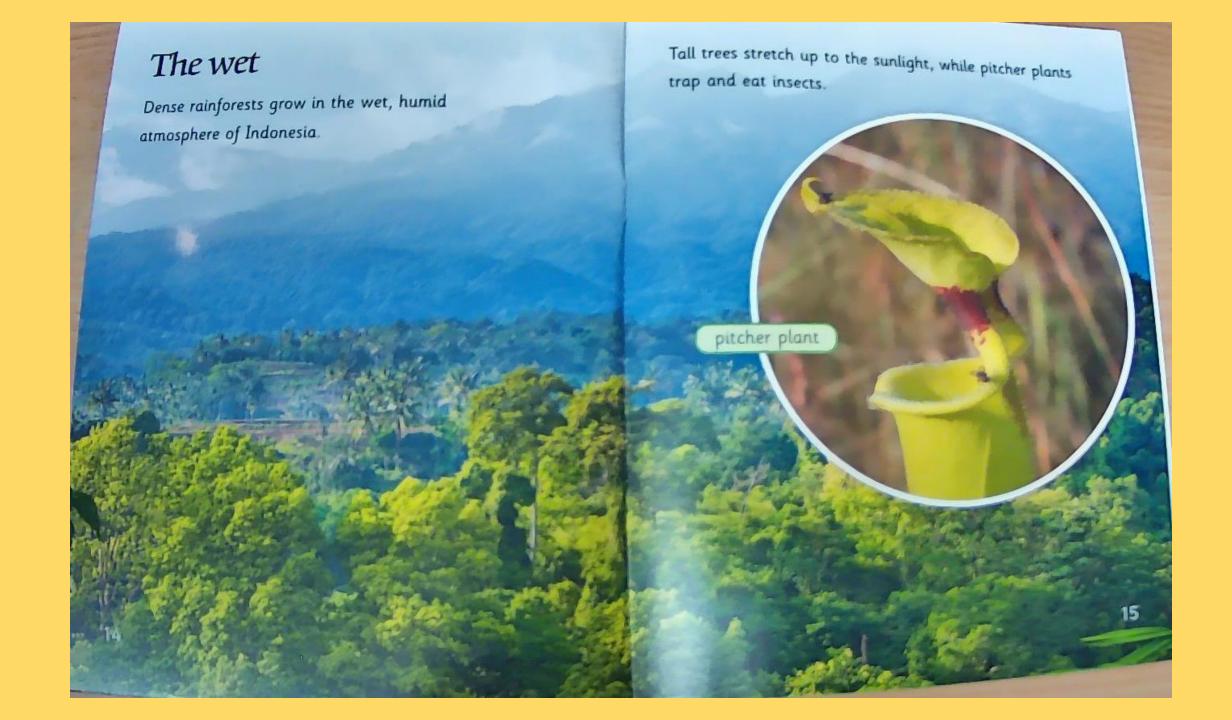
In the dry heat of Kenya, wildlife migrates across the land looking for food and drink.

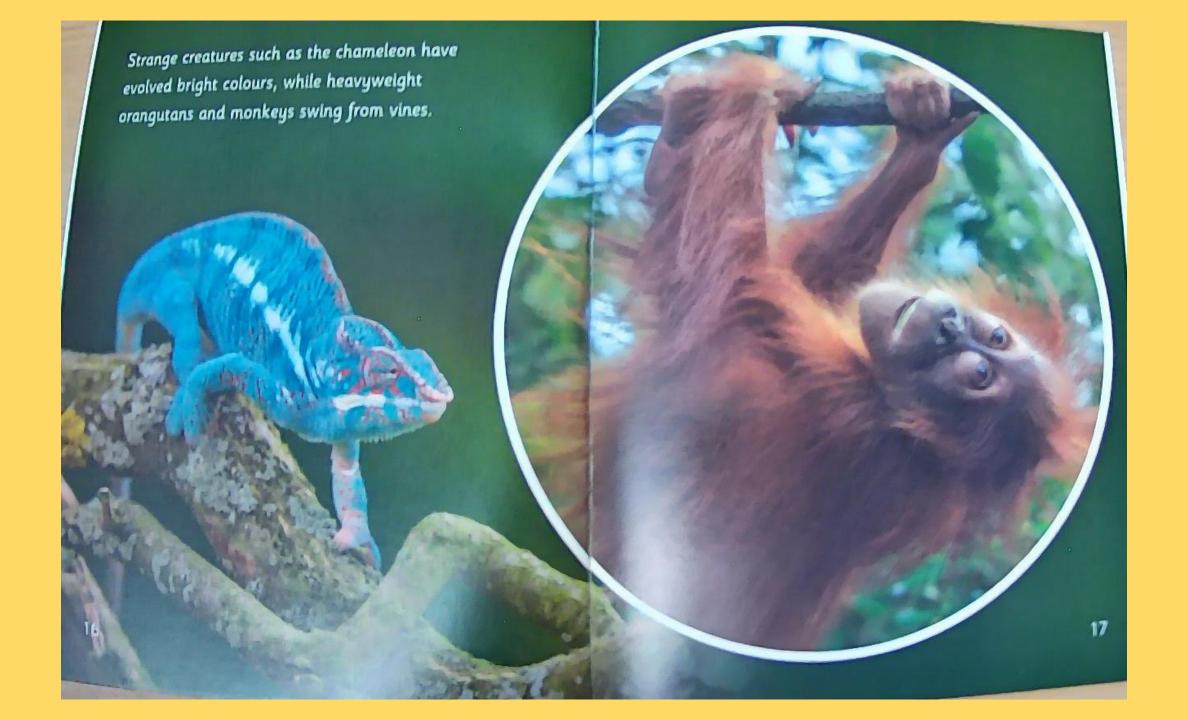


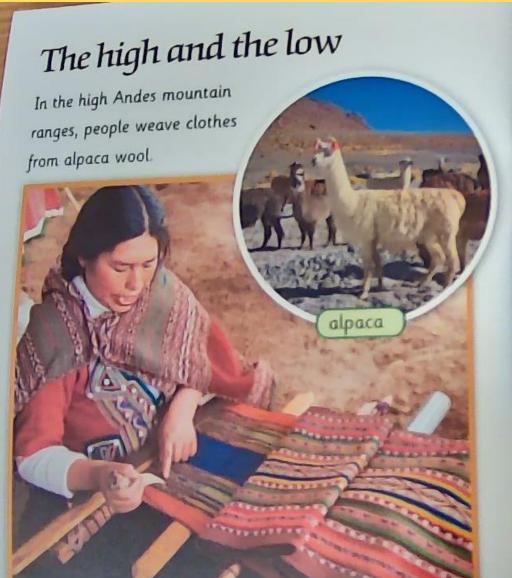
The people that follow and hunt the wildlife use skin and dung to construct houses.

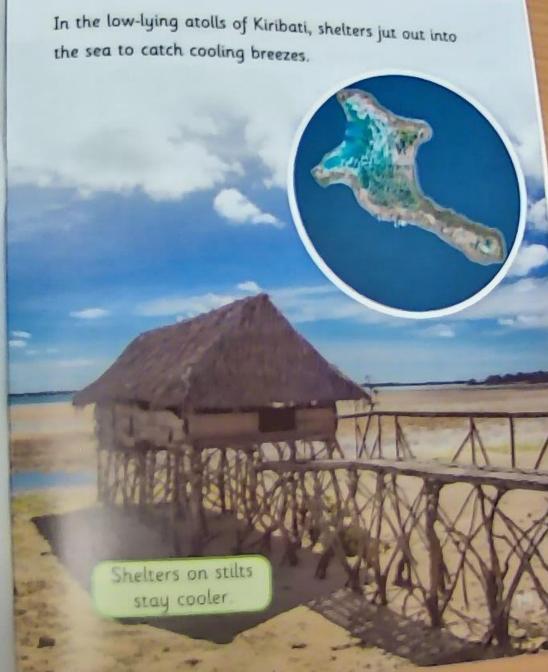




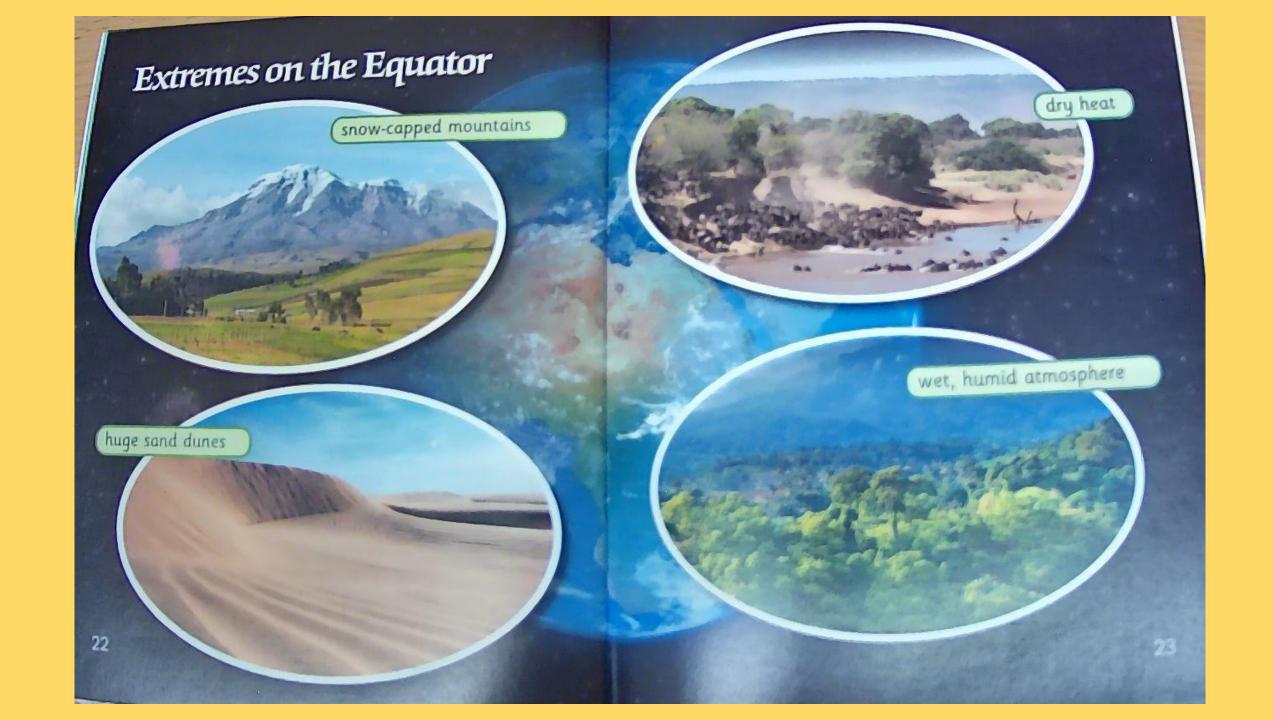














After reading



Letters and Sounds: Phase 5

focus phonemes: /ai/ eigh a /igh/ y /ee/ y e ere ey /ch/ tcht /c/ ch t /w/ wh Nile // q ge /// ph /v/ ve /z/ se /s/ se

Common exception words: of, to, the, into, their, people Curriculum links: Geography Locational knowledge, Human and physical geography

National Curriculum learning objectives: Spoken language: articulate and justify growers, arguments and opinions, Reading/Word reading, apply phonic knowledge and skills as the route to decode words, read accurately by blending sounds in undernillar words containing GPCs that have been taught, read other words of more than one syllable that contain taught GPCs, read aloud accurately books that are consistent with their developing phonic knowledge; Residing/Comprehension: understand both the books they can already read accurately and fluently _ by drawing on what they already know or on background information and vocubulary provided by the teacher

Developing fluency

- Your child may enjoy hearing you read the book. Model reading with lots of expression.
- · You may wish to take turns to rend a people

Phonic practice

- · Help your child to get quicker at reading multi-cyllichie words. Ask them to
- . Read the sounds in each syllable 'chank' and blend.
- . Then read each chank to read the whole word.

territorius territorius

ex/treme/ly extremuly

i/mag/in/a/ry imaginary

delegan phy geography

. Now read the words quickly without chambing them up.

Extending vocabulary

- Ank your child to spot the synonyms below. Which is the odd over our?
- a upr perched thy (well)
- * owing trop coprore (swing)

- Can you remember some of the animals that live along the Equator? (e.g. granguton,
- Look at pages 22-23 together. Talk about the differences between the places along the
- Discuss how extreme the weather is in the different countries on the Equator and ask your child to explain to you why this is, using the book to support their explanation.

Beetles Around the World (Cronge/Band 6) is another non-fiction back that also covers phonemes from Phase 5 of Letters and Sounds.



for Letters and Sounds

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