



Collins
BIG CAT
Phonics

for Letters and Sounds

Maps

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Before reading



Summerfield CP School
Reading Group

Practising phonics: Phase 4

- Your child is learning to read words that contain adjacent consonants (e.g. start) and long vowel sounds (e.g. street)
- Read the words together

start fleets unspoilt painted street clearer
train smart agree explorer

Common exception words:

of to the no go (ago) all are we be was
you they have so were there one what our

Check understanding

- Ask your child what these words mean.

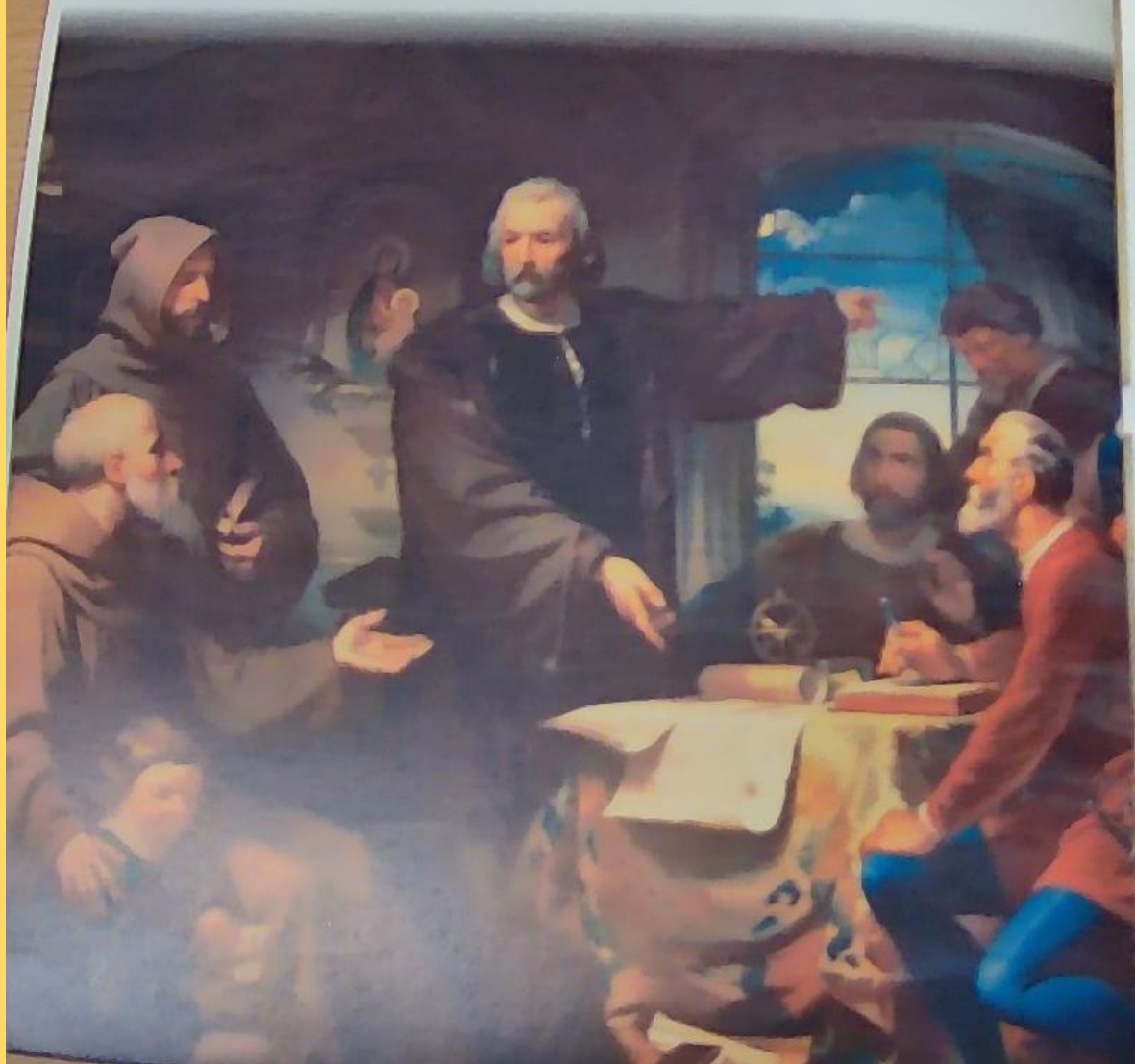
continents astronomers inventors fleets
explorers quests

- You may find it helpful to look at the pictures as you discuss some of these words.

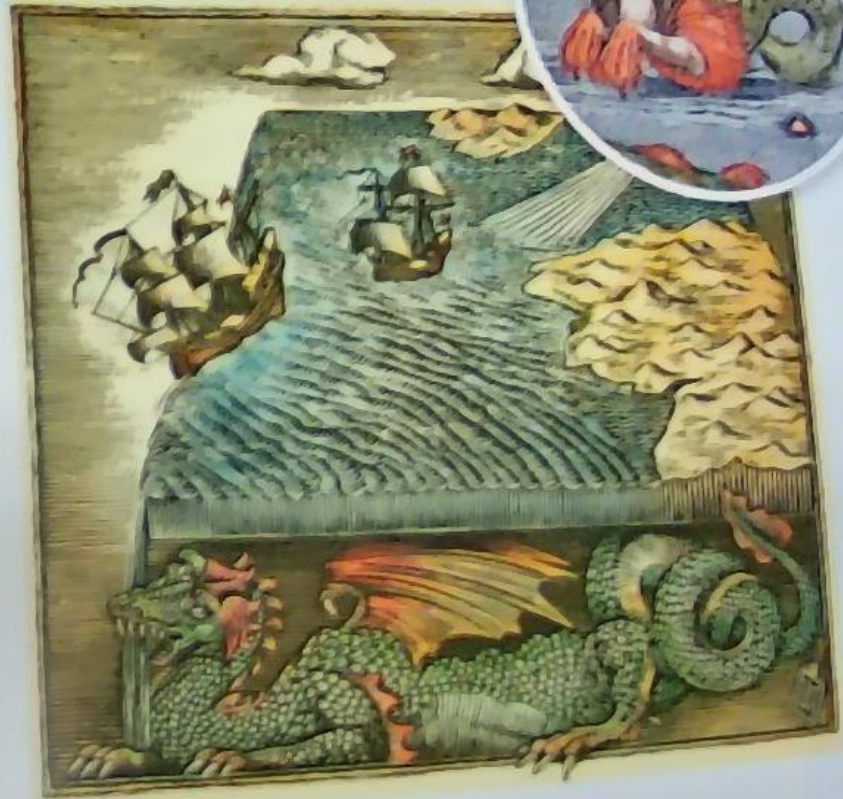
Talk about it

- Explain that this book is about maps and how maps were invented. Ask your child:
 - What is a map?
 - Why are maps useful?
 - Have you ever used a map? (e.g. when visiting somewhere on a day out)
 - If so, where were you? Can you remember any of the things on the map?
 - What do you hope to find out from the book?
- Now read the book. Enjoy looking at the pictures and talking about them.

Explorers living 800 years ago were sure our planet was flat, but they had not seen it all.



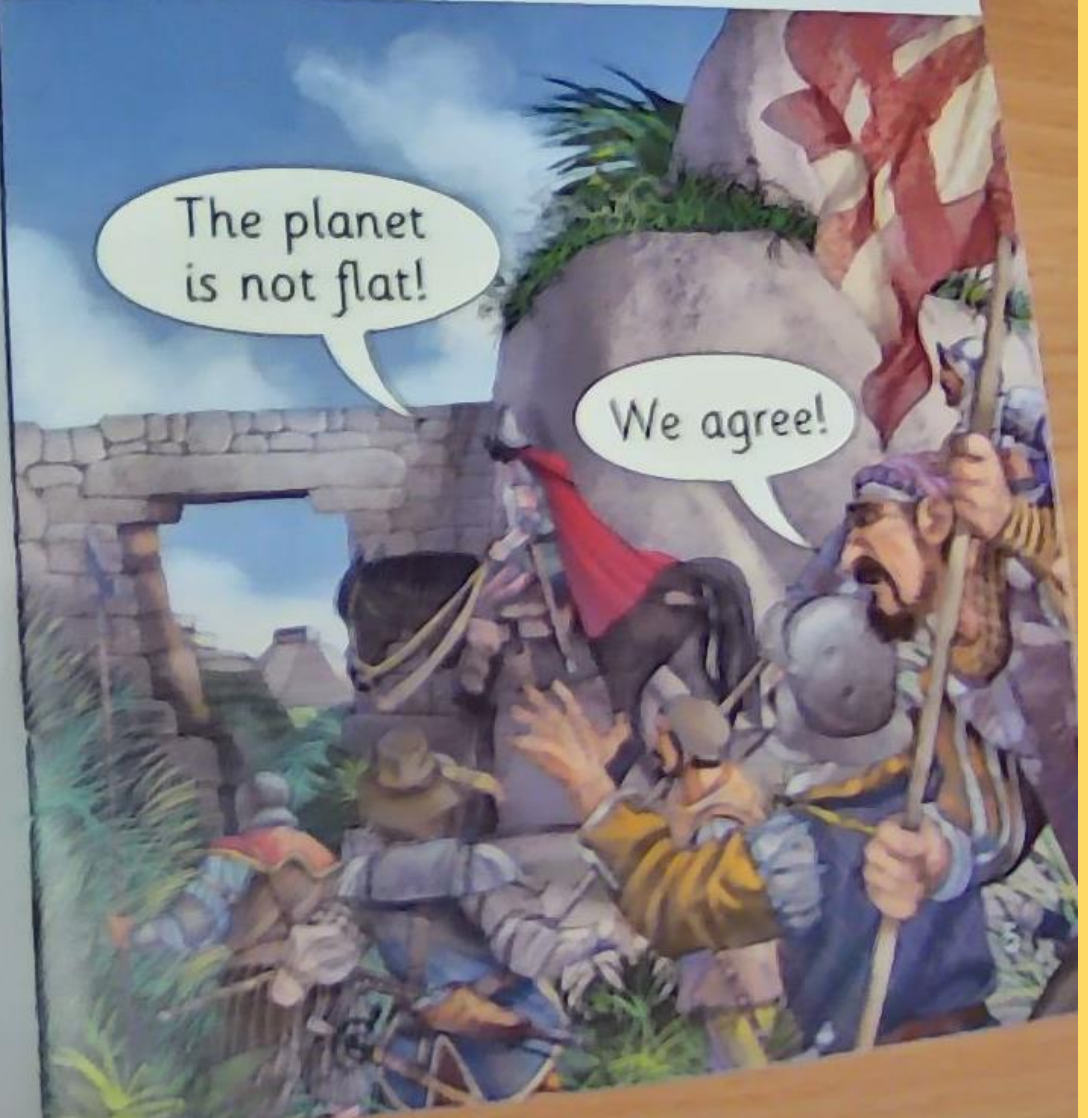
They invented maps with monsters and mermaids. They painted on cloth and parchment.



Sailors 300 years on took fleets of ships to start seeing the planet.



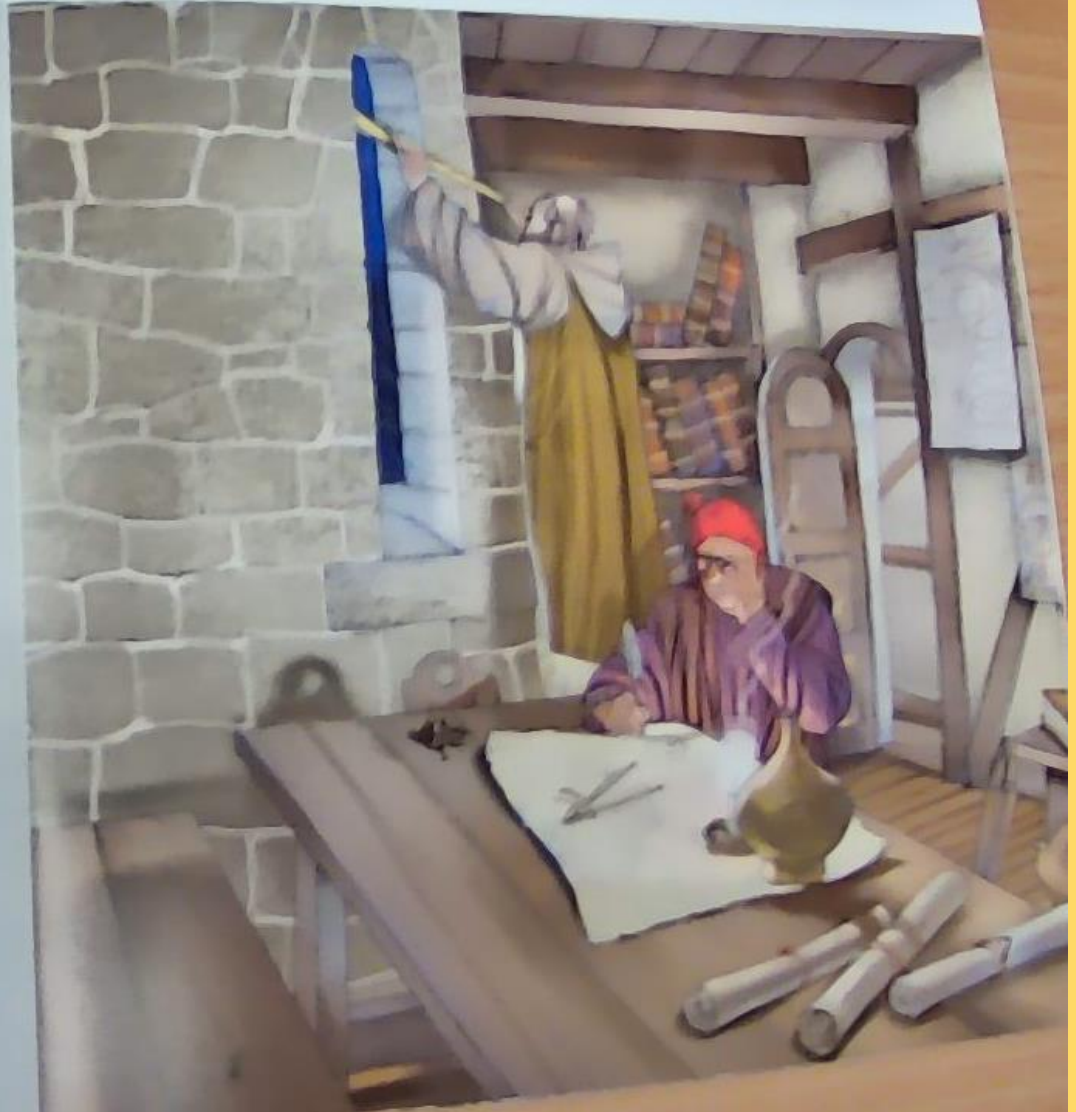
Explorers went on quests to unspoilt lands.



Clearer maps were painted. There were no monsters and mermaids, but green lands, hills and rivers.



Astronomers and inventors had maps of the stars and planets.



There are lots of different maps.
This one tells us how continents
fit together.



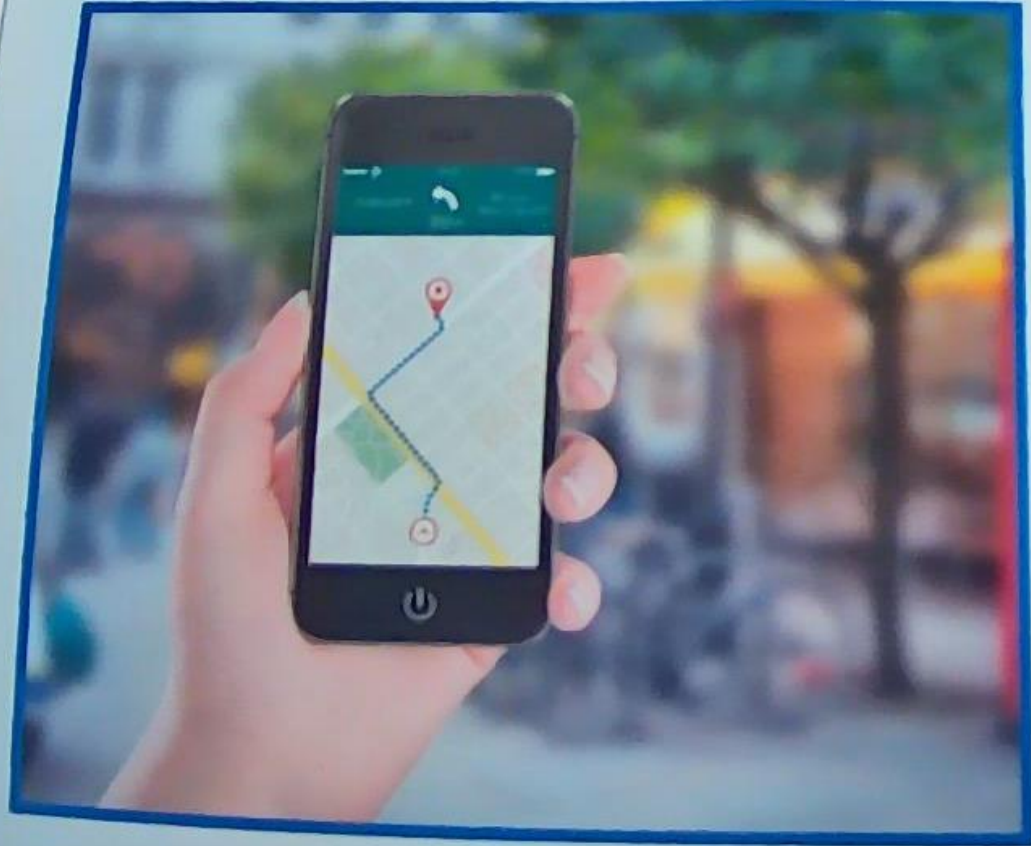
Street maps tell us how to get from
a starting point to an end point.



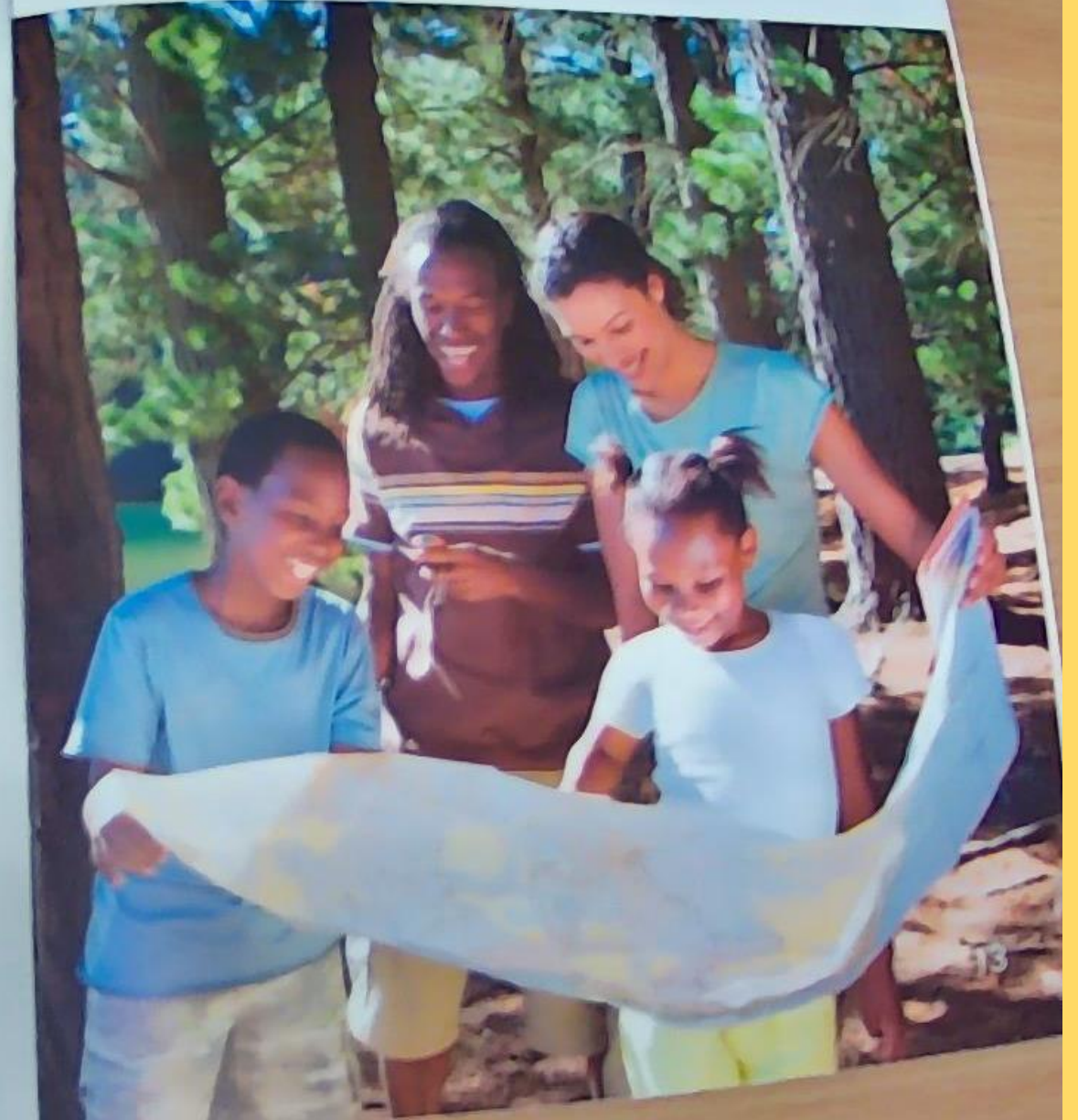
Maps have clear marks so we can spot what is there.



We need all sorts of maps to understand our planet. Smart maps keep us up to speed so we never get lost.



Now you can be an explorer too!



Maps





After reading



Letters and Sounds: Phase 4

Word count: 171

Focus on adjacent consonants with short vowel phonemes

Common exception words: of, to, the, no, go (ago), all, are, we, he, was, you, they, have, so, were, there, one, what, our

Curriculum links: Geography: Locational knowledge, Human and physical geography

National Curriculum learning objectives: Spoken language: listen and respond appropriately to adults and their peers; Reading/Word reading: apply phonic knowledge and skills as the route to decode words, read accurately by blending sounds in unfamiliar words containing GPCs that have been taught, read other words of more than one syllable that contain taught GPCs, read aloud accurately books that are consistent with their developing phonic knowledge; Reading/Comprehension: understand ... books they can already read accurately and fluently ... by drawing on what they already know or on background information and vocabulary provided by the teacher

Developing fluency

- Your child may enjoy hearing you read the book. Model reading with lots of expression.
- Now ask your child to read some of the book again, reading with expression.

Phonic practice

- Model sounding out the following word, saying each of the sounds quickly and clearly. Then blend the sounds together. Ask your child to do the same.
s/t/r/ee/t street
- Ask your child:
 - Point to the beginning three letters in the word **street**. Can you think of any other words that begin with these three letters 'str'? (e.g. stream, stripe)
 - Now do the same for each of the following words:
unspoil paint clear start

Extending vocabulary

- Read page 5 to your child. Can they think of another word that could be used instead of **quests**? (e.g. adventures, journeys, missions)
- Read page 10 to your child. Can they think of another word that could be used instead of **spot**? (e.g. see, discover)

Comprehension

- Turn to the timeline on pages 14 and 15 and ask your child to explain to you how maps have changed over time.
- Ask your child:
 - What were the first maps like? (they were on cloth or parchment and had monsters and mermaids on them)
 - What did astronomers have maps of? (stars and planets)
 - What is the most interesting or surprising thing you found out from this book?

Further reading

Eggs on Toast (Blue/Band 4) is a fiction book that also covers adjacent consonants with long vowel phonemes from Phase 4 of Letters and Sounds.



Collins
BIG CAT
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Published by Collins
An imprint of HarperCollinsPublishers
The News Building
1 London Bridge Street
London
SE1 9GF

Discover the complete Collins catalogue at
www.collins.co.uk

Text © Susan Wallace 2018
Design and Illustrations © HarperCollinsPublishers Limited 2018
10 9 8 7 6
ISBN 978-0-408-22346-9

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British Library Cataloguing in Publication Data
A catalogue record for this publication is available from the British Library

Author: Susan Wallace
Reading scheme author: Rachel Ross
Illustrator: George Kacina (Bentley Illustrations)
Series editors: Charlotte Abery and Emily Gault-Morrell
In-house commissioning editor: Sarah Thomas
In-house project lead: Amy Wright
Project manager: Emily Hooton
Copyeditor: Sally Hyland
Proofreader: Gaynor Appy
Picture researcher: Shelly Thomas
Designer: Ann Voul-Garfield, Design Ltd
Production controller: Sarah Burke
Printed in Great Britain by Martinus the Printer

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