

 Collins
BIG CAT
Phonics
for Letters and Sounds



A Job for the Dog

Charlotte Guillain
Robert Dunn



Before reading



Summerlea CP School
Windsor Drive
Ruslington, DN15 3BQ

Practising phonics: Phase 3

- Your child is learning that one sound can be represented by two or more letters.
- Point and say each phoneme (letter sound) together.

ai ee igh oo oo ar or ur er

- Read the words together.

meet room tail cook hurt
arm sigh for

Common exception words:

my he you I be no the

Check understanding

- Ask your child:
 - a. What do these words mean?

naps need vet seeds sigh

Talk about it

- Look at the cover together and read the title. Ask your child:
 - a. What sort of job might a dog do? (e.g. look after sheep, help someone who cannot see)
 - a. What do you think the girl is saying to the dog?
 - a. Look carefully at the illustration. What do you think the dog is thinking?
- Now read the book. Enjoy looking at the pictures and talking about them.

Meet my dog Rocket.



He naps in my room.



I see a tail.



You need a job.



Rocket can be a cook.



No! The food!



Rocket is not a good vet.



You hurt his arm!



He can be a farmer.



Rocket digs up the seeds.



Sigh.
No job for you!

12

Rocket is a good dog.

13

The right job for Rocket





After reading



Letters and Sounds: Phase 3

Word count: 60

Focus phonemes: /a:/ /ee/ /igh/ /oo/ /oo/ /at/ /at/ /ur/ /er/

Common exception words: my, he, you, I, be, no, the

Curriculum links: Understanding the World

Early learning goals: Reading: read and understand simple sentences; use phonic knowledge to decode regular words and read them aloud accurately; read some common irregular words

Developing fluency

- Your child may enjoy hearing you read the book.
- Take turns to read a page, but encourage your child to read all the speech bubbles. Remind them to think about how the girl is feeling and to look out for the exclamation marks so that they can read expressively.

Phonic practice

- Focus on the words with long vowels, beginning on pages 2 and 3. Ask your child which word has the /ee/ sound (meet) and which has the long /oo/ sound. (room)
- Ask your child to find the two letters that make each of these sounds on pages 10-12: /a:/ (farmer), /ee/ (seeds), /igh/ (sight), /at/ (fat).
- Challenge your child to find words with the long /oo/ or short /oo/ on pages 6-8. (cook, food, good) Ask your child to read the words aloud.

Extending vocabulary

- Ask your child:
 - Read the speech bubble on page 12. Can you sigh?
 - When might you sigh? (e.g. when you can't go out because it is raining again, when there aren't any snacks in the kitchen)
 - How do you feel when you sigh? (e.g. disappointed, sad)

Comprehension

- Turn to pages 14-15 and ask the children to tell you the story using each picture as a prompt. Can your child remember what the girl said for any stages in the story?
- Ask your child:
 - On page 5, why has the girl opened a dressing up box? (she wants the dog to dress up for different jobs)
 - On pages 8-9, whose arm did the dog hurt? (the bear's)
 - On pages 10-11, what has the girl been doing? (planting seeds)
 - What sort of book is this - a story or non-fiction? Why do you think this? (e.g. a story because it has illustrations and not photos; a story because there are no facts or labels)

Further reading

It is a Fox (Red B/Band 2B) is a non-fiction book that also covers phonemes from Phase 3 of Letters and Sounds.



Collins
BIG CAT
Phonics

for Letters and Sounds

Published by Collins
An imprint of HarperCollinsPublishers
One Nine Building
1 London Bridge Street
London
SE1 1LJ

Discover the complete Collins catalogue at
www.collins.co.uk

© HarperCollinsPublishers Limited 2020

20 9 8 7 6 5 4 3 2

ISBN 978-0-00-827965-2

All rights reserved. No part of this publication may be reproduced, stored in a retrieval system, or transmitted in any form or by any means, electronic, mechanical, photocopying, recording or otherwise, without the prior written permission of the Publisher or a licence permitting restricted copying to the United Kingdom issued by the Copyright Licensing Agency Ltd. Research Ltd, 30 Peter Lane, London, EC2A 4PH.

British Library Cataloguing in Publication Data
A catalogue record for this publication is available from the British Library

Author: Charlotte Collins
Reading ideas author: Liz Miller
Phonics reviewer: Rachel Ross and Catherine Baker
Illustrator: Robert Dunn (Adrianus)
Copyediting editor: Emma Thompson
In-house copyediting editor:
Hazel Thomas and Caroline Gledhill
Technical editor: Rebecca Paul
Project manager: Emily Foster
Proofreader: Cynthia Perry
Designer: Collins Publishing Services Ltd
Production controller: Barbara Atwood

Printed and bound in the United Kingdom by the Printers, Bedfordshire, Bedford

Collins would like to thank the teachers and children at St. Andrew's Church of England Primary School and St. Andrew's School who took part in the development of Collins Big Cat.

Get the best Collins Big Cat books at
www.collins.co.uk/collinsbigcat



MIX
Paper from
responsible sources
FSC C007454

This book is produced from responsibly sourced FSC® paper
to reduce negative environmental impact

All made in the UK. Visit www.collins.co.uk/collinsbigcat