

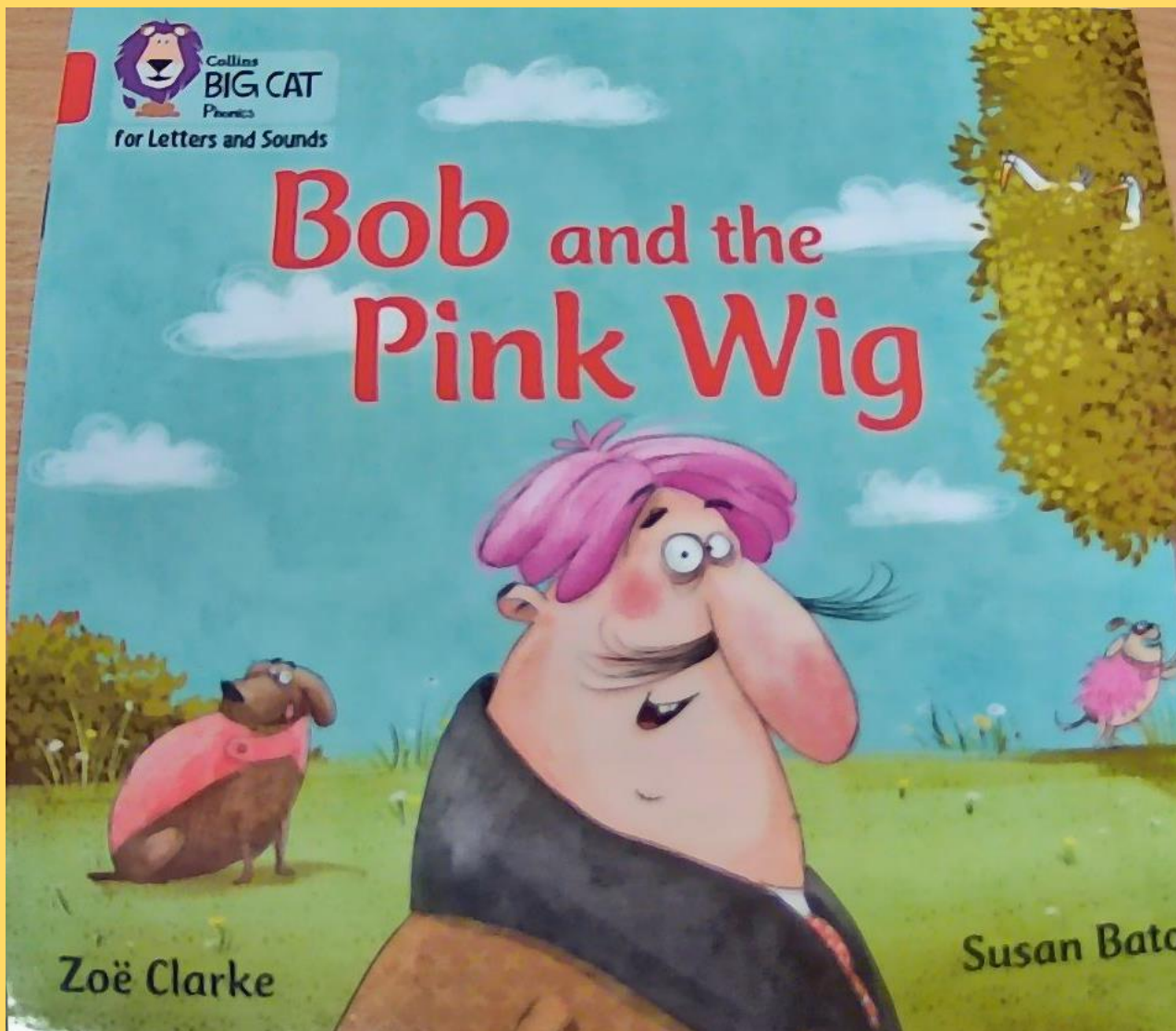


Collins
BIG CAT
Phonics
for Letters and Sounds

Bob and the Pink Wig

Zoë Clarke

Susan Bato





Before reading



Practising phonics: Phase 3

- Point and say each phoneme (letter sound) together.
- Your child is learning that one sound can be represented by two or more letters.

v w th ng nk

- Read the words together.

van wig thinks long

Common exception words:

the no my you

Check understanding

- Ask your child:
 - What do these words mean?

wig gulls tug winks

Talk about it

- This story is about a man called Bob. Look at the cover together.
Ask your child:
 - Can you point to Bob's wig? What colour is it?
 - Have you ever seen someone with a pink wig before?
 - What else can you see on the cover? (draw attention to the dogs and the gulls in the tree)
 - What do you think this story is going to be about?
- Now read the book. Enjoy looking at the pictures and talking about them.

Bob has a pink wig ...



2

and pink dogs.



3

Gulls tug the wig.



4



5

Bob runs up the long hill.

My wig!



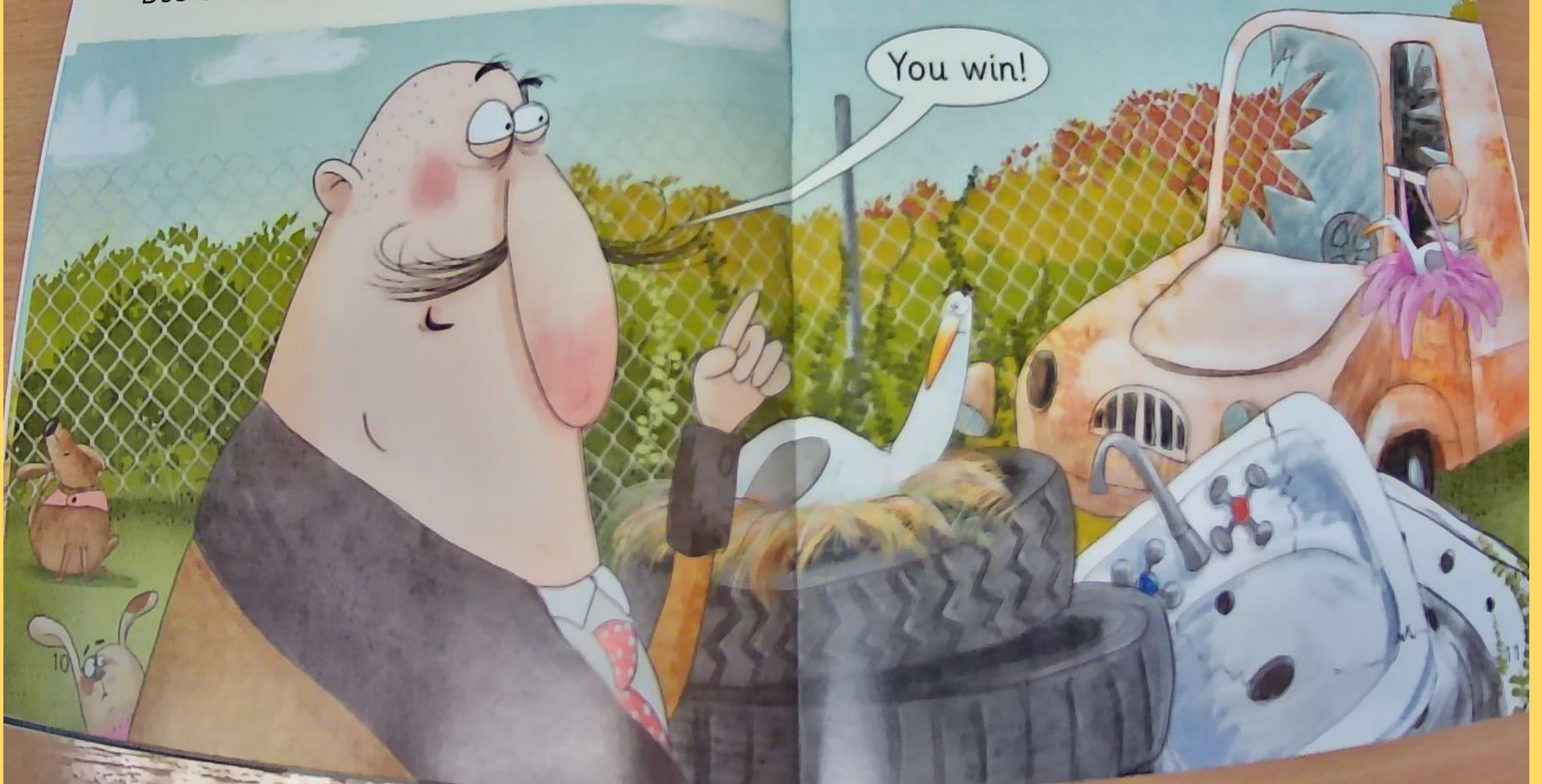
The gulls hang the wig ...

on a van.

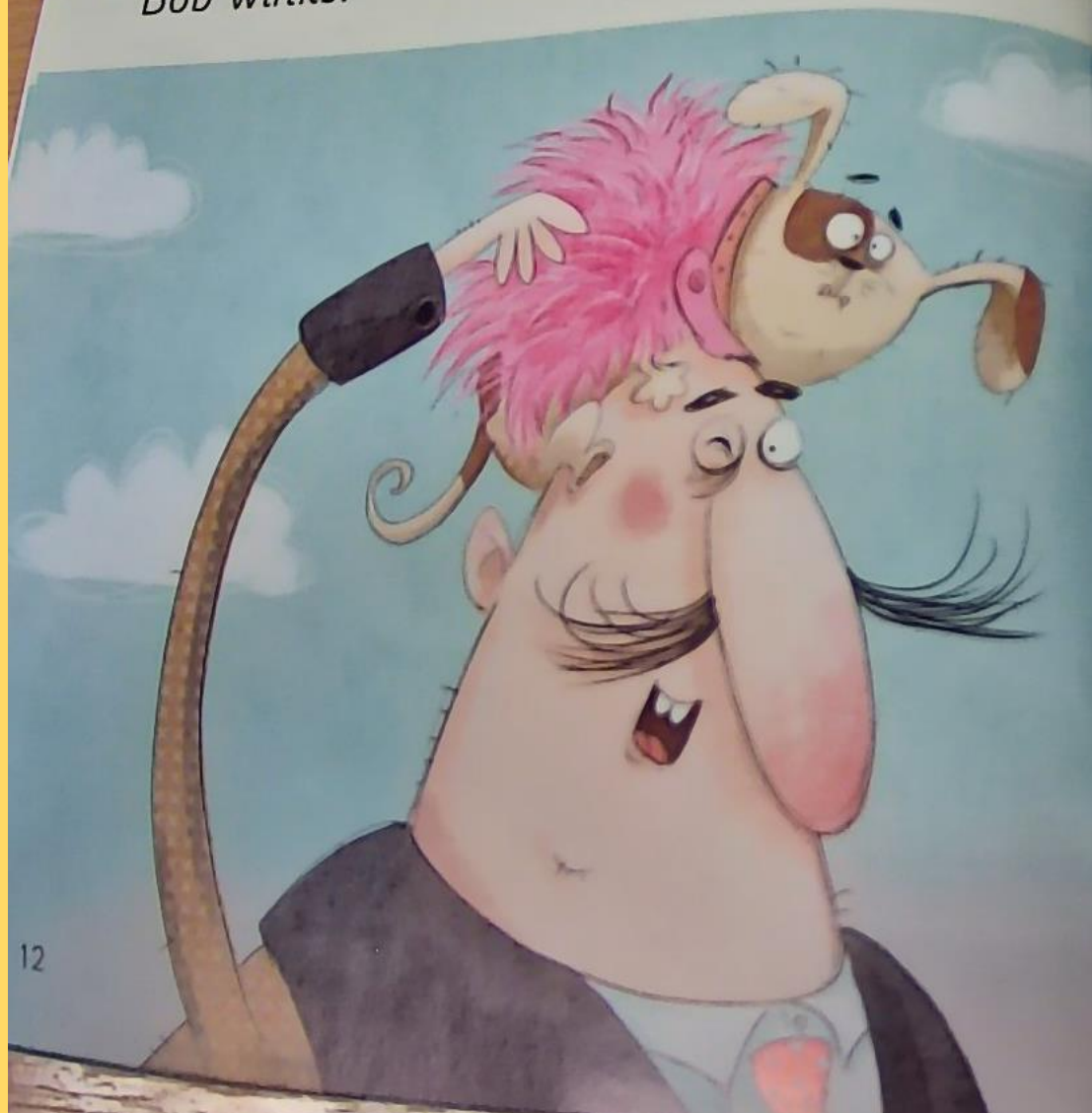


Bob thinks.

You win!



Bob winks.



Bob has a pink wig!





After reading

Letters and Sounds: Phase 3

Word count: 40

Focus phonemes: /v/ /w/ /th/ /ng/ /nk/

Common exception words: the, no, my, you

Curriculum links: Understanding the World: People and communities

Early learning goals: Understanding: answer "how" and "why" questions about their experiences and in response to stories or events; Reading: children use phonic knowledge to decode regular words and read them aloud accurately, read some common irregular words, demonstrate understanding when talking with others about what they have read

Developing fluency

- Your child may enjoy hearing you read the book.
- As you read, ask your child to play the part of Bob by reading the speech bubbles on pages 5, 7 and 11 with lots of expression. You may wish to model reading one of them first.

Phonic practice

- Look at the inside front cover and point to the grapheme "ng". Say the sound together.
- Now look at page 6 together. Ask your child if they can spot a word that contains "ng". (long)
- Turn to page 8 and ask your child to find a word that contains the letters "ng". (hang)
- Look at the "I spy sounds" pages (14-15). Say the sounds together. How many items can your child spot that contain the /v/ sound in them? (vet, van, violin) Can they find any items with the /w/ sound in them? (water, walk, wave, watch)

Extending vocabulary

- Go through the book again and ask your child to think of new speech bubbles for Bob. What else might he say on pages 5, 7 and 11?

Comprehension

- Ask your child:
 - What did Bob have that was pink? (a wig, his dogs' coats)
 - What happened to Bob's wig? (gulls took it)
 - What did the gulls do with Bob's wig on page 11? (made it into a nest)
 - What did you think of the ending?

Further reading

Fantastic Yak (Red A/Band 2A) is another fiction book that covers phonemes from Phase 3 of Letters and Sounds.



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