

Remote learning activities – EYFS Week 3 & 4 Spring 2

Phonics:

Recap our 'tricky words' (the, to, I, he, she, no, go). Hide some of these words around your house and go on a word hunt!

Practise blending CVC words such as 'cat, dog, pop, tin, hiss' etc. You could turn this into a game of bingo. Write some words on a grid, ask your grown up to call out a word and see if you can find it on the grid.

Reading / communication / listening

Play 'simon says' with a family member, working on your listening and understanding skills.

Dig out some of your favourite fairytales. Who are your favourite characters?

Have a go at some role play at home! Use your story telling skills to act out a story.

Number

Please continue to count as frequently as possible.

Have a look around your house for some 2D and 3D shapes. Can you talk about the properties?

Have a teddy bear's picnic (pretend or real!) with some food. Can you share the items between the teddy bears? How many pieces of food does each teddy have? Is it fair?

Writing

Please practice some of our curly caterpillar letters 'a,o,c,d,g' using print. They will look like this: a o c d g

Can you write down as many rhyming pairs as possible? E.g. tap, lap cat, mat.

Keep practising your name.

Physical development

Have a go at making some playdoh. A simple recipe is attached. Use your hands to roll, twist, break, flatten, push, pull, squash and pinch the playdough. Then use simple tools such as cutters, tweezers, knives (with supervision!), scissors etc to shape and cut the playdoh.

Use small objects such as a cotton bud, pencil, or match stick (end removed) to make patterns in the play dough.

Make sure you are active for part of the day, inside or outside. This may be playing in your garden (if you have one) or watching and joining in with some Cosmic Yoga on Youtube.



Personal, social and emotional development

Play a turn taking game with a family member

Explore your emotions. How are you feeling today? Can you make some different emotion faces?

Find an activity that you find tricky. Can you persevere with it and not give up? We are really working on our resilience this half term.

