



Governors' Statement of Behaviour Principles

Effective July 2022



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Summerlea C P School Governor's Statement of Behaviour Principles

Introduction

Section 88 of the Education and Inspections Act 2006 requires governing bodies and management committees of maintained schools to have regard to the statutory guidance from the secretary of state for Education in making and reviewing a written statement of behaviour. The Governing Body has a duty to produce, and review, a written statement of general principles to guide the Head teacher in determining measures to promote good behaviour and discipline amongst pupils. The DfE document 'Behaviour and discipline in schools: guidance for governing bodies' has been used as a reference in producing this Statement of Behaviour Principles.

Schools are required to have a Behaviour & Anti-Bullying Policy which includes the school's expected standard of behaviour. It is the responsibility of the Head teacher along with the staff in the school to produce our school's whole School Behaviour & Anti-Bullying Policy and the duty of the Governing Body to provide the Head teacher with a clear written statement of the principles around which the whole school Behaviour & Anti-Bullying Policy will be formed and follow. The Statement of Behaviour Principles will be reviewed regularly to take account of any legislative or other changes which may affect the content or relevance of this document.

Scope

This policy applies to all governors, parents and carers, pupils, staff and leaders of Summerlea Community Primary School, or other visitors to the school.

Principles

Right to feel safe at all times:

All young people and staff, including governors, have the right to feel safe at all times whilst in school. There should be mutual respect between staff and pupils; pupils and their peers; staff and their colleagues; staff and parents or other visitors to the school. All members of the school community must be aware that bullying or harassment of any description is unacceptable and, even if it occurs outside normal school hours, will be dealt with in accordance with the sanctions laid out in the whole school Behaviour & Anti-Bullying Policy and the relevant codes of conduct.

High standards of behaviour:

The Governors strongly believe that high standards of behaviour lie at the heart of a successful school. Such expected behaviour will enable all of its' young people to make the best possible progress in all aspects of their school life and work, and all staff to be able to teach and promote good learning without interruption.

The Governors also believe that the expectation of high standards of behaviour which are required during the school day can have a positive effect on the life of young people outside school in encouraging them to become acceptable members of the wider community.

Inclusivity and Equality:

Summerlea Community Primary School is an inclusive school. All members of the school community should be free from discrimination of any description and this is further recognised in our equality policies and promoted in the day-to-day running of the school. The whole school Behaviour & Anti-Bullying Policy emphasises that bullying and discrimination as a result of gender, race, ability, sexual orientation or background is absolutely unacceptable and



attracts a zero-tolerance attitude. The policy therefore includes an anti-bullying statement which is clear, concise and is understood by all members of the school community. Measures to counteract bullying and discrimination will be consistently applied and monitored for their effectiveness.

The school's legal duties in order to comply with the Equality Act 2010 and which are described in the School's equality documentation are further reinforced through the whole school Behaviour & Anti-Bullying Policy and seek to safeguard vulnerable pupils, particularly those with special educational needs where reasonable adjustments in the Behaviour & Anti-Bullying Policy's application may need to be made.

School Rules:

The whole school Behaviour & Anti-Bullying Policy includes details of the school rules, such as the Golden and Playground Rules and the values expected, including HEARRRT. These set out the expected standards of behaviour, shared with and explained to all pupils. The Governors expect that all school rules are applied consistently across the whole school by staff and others to whom this authority has been given. School rules which are clear and explained to all staff will ensure staff have the confidence to apply the rules appropriately and where necessary, give rewards for good behaviour and the appropriate level of sanction for inappropriate or unacceptable behaviour.

Rewards:

The Governors expect the whole school Behaviour & Anti-Bullying Policy to include a wide range of rewards which is clear and enables staff and others with authority to apply them consistently and fairly across the whole school. The rewards system will encourage good behaviour in the classroom and elsewhere in the school. The Governors expect the rewards system to be explained to others who have responsibility for young people such as extended school provision so that there is a consistent message to pupils that good behaviour reaps positive outcomes. The rewards system will be regularly monitored for consistency, fair application and effectiveness.

Sanctions:

Sanctions for unacceptable/poor behaviour are known and understood by all staff, other adults with authority for behaviour, pupils and parents/carers. Like rewards, sanctions will be applied consistently across the whole school, including extended school provision. The range of sanctions are described in the whole school Behaviour & Anti-Bullying Policy so that all concerned are aware of and understand how and when the sanctions will be applied. The whole school Behaviour & Anti-Bullying Policy also explains how and when exclusions (both fixed-term and permanent) will be used as a sanction. The Governors, however, believe that the exclusion sanction should only be used as a last resort. The Governors also believe that pupils at risk of exclusion may need alternative forms of support to enable them to be successful in school. Where this support is clearly not sufficient the Head, or Deputy Head, may take the decision to exclude when a pupil's behaviour presents a risk to themselves, other pupils, staff, other members of the school community or school property. The Head teacher may inform the police, where necessary and appropriate, if there is evidence of a criminal act or it is thought that one may take place. It is important that sanctions are monitored for their proper use, consistency and effective impact.

Home/School Agreement:

The Home/School Agreement mirrors the statements made in the whole school Behaviour & Anti-Bullying Policy so that parents/carers are encouraged and helped to support their children's education, just as the pupils are helped to understand their responsibilities during their time at school, in the wider community and in preparation for their life after school. The responsibilities of children, parents/carers and all school staff with respect to their and their children's behaviour are outlined in the Home School Agreement which children, parents/carers and teachers must be asked to sign when a pupil joins the school.



The use of Reasonable Force:

The Governors expect the whole school Behaviour & Anti-Bullying Policy alongside the Guidance for Reasonable Force to clearly outline the circumstances where staff may use reasonable force and other physical contact in order to restrain inappropriate behaviour including removing disruptive pupils from classrooms or preventing them from leaving. A definition of 'reasonable force' is included which also explains how and under what circumstances pupils may be restrained. The Governors expect that only staff trained in restraint should be called on to support in a given situation. Mention should also be made of the need for individual pupil 'Behaviour Management Plans' which may specify particular physical intervention techniques for the pupil concerned.

The Power to discipline for behaviour outside the school gates:

The Governors expect the whole school Behaviour & Anti-Bullying Policy to set out the school's response to bad behaviour and bullying which occurs anywhere off the school premises and which is witnessed by a member of staff or reported to the school. The policy will include the school's response to any bad behaviour when the child is:

- taking part in any school-organised or school-related activity, or
- wearing school uniform, or
- in some other way identifiable as a pupil at the school

Even if the conditions above do not apply, the policy will take account of misbehaviour at any time which:

- could have repercussions for the orderly running of the school, or
- poses a threat to another pupil or member of the public, or
- could adversely affect the reputation of the school.

Pastoral care for school staff:

The whole school Behaviour & Anti-Bullying Policy includes details of how the school will respond to an allegation against a member of staff. The Governors would not expect automatic suspension of a member of staff who has been accused of misconduct, pending an investigation. The Governors would, however, expect the Head teacher to draw on and follow the advice in the 'Dealing with Allegations of Abuse against Teachers and Other Staff' guidance when setting out the pastoral support school staff can expect to receive if they are accused of misusing their powers. In addition, the whole school Behaviour & Anti-Bullying Policy should set out the disciplinary action that will be taken against students who are found to have made malicious accusations against school staff.

Monitoring, Evaluation and Review of this Policy

The policy should be reviewed every 2 years. The key questions should be:

- Are we achieving any potential benefits identified in this policy?
- Have there been any unexpected benefits?
- How can we make policy and practice even better?



This policy to be approved by the governing body of Summerlea Community Primary School

on:12th October 2022.....

Signature of Chair of Governors:


Signature of Headteacher:
Helen Morris



Policy Review Form

Please complete this section when reviewing and updating this document.

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Date

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Reviews

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