

Effective Participator

| Badge | Key Skills | Key questions | Key evidence | Where evidence could come from |
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| Bronze - beginner | <p>I answer questions that my teachers or other adults ask me appropriately. I understand how to listen well, and allow others their turn in class</p> <p>I am keen to share my work with my teacher and my class.</p> <p>I am polite and well-mannered in all situations</p> | <p>Why is it important to answer and think about questions you are asked?</p> <p>Can you explain what being polite and well - mannered means?</p> <p>How do you show good listening and turn taking skills?</p> <p>What does good listening look like?</p> <p>Can you give me an example?</p> <p>Why is it important to listen to what others have to say?</p> <p>Tell me about a piece of work you were really proud of, and tell me why.</p> | <p>Always follows simple adult instructions first time</p> <p>Remembers to say please and thank you and is respectful to all children and adults</p> <p>Shows a good understanding of how to listen well which could include: Facing the person talking Making effective notes Avoiding distractions Remaining quiet whilst someone else is talking</p> <p>Always happy to share and talk about learning with familiar adults and children – can say what makes them proud and why</p> | <p>Class teacher and LSA observations</p> <p>Note taking</p> <p>Explanation of a lesson</p> <p>A piece of work you're proud of</p> <p>Interview / speaking to an adult</p> <p>Certificates</p> |
| Silver* – secure *Bronze standards all have to be met in addition for the Silver standard to be achieved | <p>I contribute to and take part in class discussions.</p> <p>I take part in a range of activities in my community and beyond school.</p> | <p>Why is it important to join in with all class discussions?</p> <p>Could your effective participation help others to learn? How?</p> <p>Tell me about a class discussion you really enjoyed and what you learnt from it.</p> <p>Do you take part in activities in / outside of school?</p> <p>How do you effectively participate in these sessions?</p> <p>Is completing homework each week a good example of effective participation? Why?</p> | <p>Asks and answers relevant questions in lessons in order to deepen understanding, improve performance, challenge misconceptions and show curiosity.</p> <p>Completes homework each week and understands the value of this</p> <p>Shows peers and adults respect</p> <p>Belongs to a club in or outside of school and / or makes a positive contribution to their community in another way e.g. fundraising for a charity, litter picking etc.</p> | <p>Class teacher and LSA observations in lessons</p> <p>Club leaders</p> <p>Parents</p> <p>School Pupil Council</p> <p>Questions asked in class</p> <p>Comments in books, floor book</p> <p>My maths / TTRS / AR</p> |

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| <p>Gold* - mastery</p> <p>*Silver standards all have to be met in addition for the Gold standard to be achieved</p> | <p>I am good at thinking logically and breaking tasks into manageable chunks.</p> <p>I can make a persuasive but open-minded argument.</p> | <p>Can you explain a time when you broke a bigger task into 'chunks' to make it more manageable? (or when you completed a 'multi step' problem</p> <p>Explain a time when you had a different point of view about something compared to someone else but you could still understand their thoughts and feelings</p> <p>If you were to chair a debate, how would you ensure that other's views, as well as your own, were listened to, argued and supported in an effective way?</p> <p>Can you explain what persuasive means and to be open minded</p> | <p>Approaches tasks logically and chunks them appropriately</p> <p>Shows peers and adults respect and understands the rights and responsibilities of themselves and others</p> <p>Can hold a balanced argument that compares and contrasts views, whilst also being persuasive and convincing about their own point of view</p> | <p>Maths book</p> <p>Problem solving activity</p> <p>Dragons Den</p> <p>Transition week</p> <p>Circle times</p> <p>Meetings</p> <p>Solving playtime issues</p> <p>Conducting interviews</p> <p>Floor books</p> |
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