

| <b>Creative Thinker Badge</b>  | <b>Key skills</b>  | <b>Key questions</b>  | <b>Key evidence</b>   | <b>Where evidence could come from</b>   |
|--|--|---|---|---|
| <b>Bronze</b> - beginner   | I can imagine new ideas.<br>I can make connections and links between ideas.  | <b>Can</b> you give an example of a <b>new</b> and <b>imaginative idea</b> you have had?<br><b>Can</b> you give an example of a <b>link</b> you have made in your <b>learning</b> ?<br><b>How</b> has learning you've already done helped you to <b>learn new things</b> ?  | Able to think of new and original ideas<br>Presents work in new and original ways<br>Has shown how past learning has helped shape new learning  | Things you have made<br>Sketchbooks<br>Creative writing<br>Performing arts/PE<br>Playground games<br>D&T projects<br>Maths lessons<br>Problem solving<br>Topics<br>Social (friendships) situations<br>Forest School<br>Outcomes of projects<br>Trips/ residentials<br>Examples outside of school<br>Swimming<br>Science lessons<br>Assessments<br>Graded exams<br>Interview/<br>speaking to an adult<br>Leading an assembly<br>School Pupil Council meeting |
| <b>Silver*</b> – secure<br><br>*Bronze standards all have to be met in addition for the Silver standard to be achieved | I question things that we often take for granted.<br>I can think of new and exciting ways to improve my work.                  | <b>Can</b> you explain what <b>taking something for granted</b> means and give an example?<br><b>Tell</b> me a <b>question</b> you asked that <b>furthered your learning</b> and <b>explain</b> how it did this.<br><b>Talk</b> about a time you have <b>researched</b> something by yourself or <b>looked into something</b> in more detail.<br><b>Can</b> you give an example of a time you have <b>solved a problem</b> using your <b>own ideas</b> and <b>improved</b> something as a result?   | Asks questions to gain a better understanding using e.g. 'what?', 'why?', 'how?', 'when?', 'where?'<br><br>Has given an example of independent thinking/research<br><br>Overcomes problems creatively and makes improvements  |   |
| <b>Gold*</b> - mastery<br><br>*Silver standards all have to be met in addition for the Gold standard to be achieved    | I am not afraid to try out different ideas or do new things.<br>I will work outside of my comfort zone and see things through. | <b>What</b> does it mean/feel like to be outside of your <b>comfort zone</b> ?<br><b>Tell</b> me a time when you were <b>pushed outside</b> of your <b>comfort zone</b> and how you <b>coped</b> with and <b>managed</b> that situation?<br><b>What</b> did you <b>learn about yourself</b> from doing this?<br><b>What</b> do you think your <b>greatest strengths</b> are? What do you want to <b>get better</b> at and what have <b>you done so far</b> to change this?<br><b>When</b> something has been difficult how have you made sure you have still <b>seen it through</b> /finished it?<br><b>Can</b> you give an example of a time you have <b>taken a risk</b> and how you managed the situation? | Always prepared to have a go and try new things, working outside of their comfort zone and taking risks.<br>Shows resilience and completes work/projects or manages a situation or experience in spite of challenges.<br>Can explain how taking a risk made them feel e.g. nervous, scared, worried and explain how they creatively dealt with those feelings and made sure they were safe whilst not giving up<br>Demonstrates an understanding of themselves as a person and awareness of their strengths and things they need to work on |   |