

Reflective Learner

Badge	Key skills	Key questions	Key evidence	Where evidence could come from
Bronze - beginner	I communicate my learning in different ways. I enjoy sharing my learning with others.	<p>Talk to me about your recent learning – which skills were you learning and what learning steps did you take?</p> <p>Why is important to be able to share and talk about learning with your friends, parents / carers and adults in school?</p> <p>What does good listening look like? Why is it important to listen well?</p> <p>Can you show me an example of when you have explained your learning?</p> <p>Can you tell me about a favourite topic, subject, lesson or activity and why you enjoy it? Also, how can we show what we have learned? E.g. talk, write, draw, video, computer etc.</p>	<p>Always able to share their learning – talk through WALTs and learning process – know next steps and what they learnt</p> <p>Understands that sharing learning and explaining understanding / ideas helps embed learning or address misconceptions</p> <p>Understands and communicates the purpose of working walls</p> <p>Recognising good listening skills – facing person talking, avoiding other distractions, active listening, asking questions for clarity</p> <p>Shows an awareness that without listening or learning actively it is more tricky to progress quickly and understand fully</p>	<p>Discussions with children (could be with teachers or other staff, governors, external visitors)</p> <p>Learning journals and work books</p> <p>Class Dojo videos</p> <p>C of L sessions</p> <p>Create / explain aspects of PEC</p> <p>Reasoning in writing</p> <p>Concept maps</p> <p>Responses to verbal feedback</p> <p>Responses to pink pen in recorded work</p> <p>Progress in work books and/or in other ways</p> <p>Achievement of individual targets in school and/or out of school</p> <p>Aspiration values certificate</p> <p>Responses to a range of feedback from a range of stakeholders</p> <p>Fundraising Fiesta or other fundraising endeavour</p>
Silver* – secure *Bronze standards all have to be met in addition for the Silver standard to be achieved	I can identify ways to improve my own and other's work. I can set positive challenges to help me achieve my goals.	<p>Why are working walls in classrooms? How do you use them?</p> <p>Tell me about a time where you were able to improve a piece of work / situation by reflecting about it?</p> <p>What are some of the key characteristics of a reflective learner?</p> <p>How does the editing process help you become a better reflective thinker?</p> <p>What does peer editing / reflection mean? How might</p>	<p>Able to see ways to improve work.</p> <p>Able to make sensible suggestions about improvements others could make.</p> <p>Willing and able to set themselves a challenge or target and work towards it.</p> <p>Approaches challenges with a growth mind set and, as a result, regularly achieve targets and demonstrates aspiration.</p>	<p>Independent research project</p> <p>Resilience values certificate</p> <p>Forest School Residential / outdoor adventurous activities</p>

		<p>this help others make positive changes?</p> <p>What are your current learning targets?</p> <p>How will you know when you have achieved them?</p> <p>Give me an example of a challenge they have set themselves.</p>		
<p>Gold* - mastery</p> <p>*Silver standards all have to be met in addition for the Gold standard to be achieved</p>	<p>I can deal positively with praise, constructive criticism and set-backs.</p> <p>I can plan a project using SMART targets, learning diaries and review points to keep me on track.</p>	<p>When you receive praise for a piece of work, what does this make you feel?</p> <p>What does constructive criticism mean?</p> <p>How does constructive criticism help you to become a better reflective learner?</p> <p>What is a 'setback'? Tell me about a 'setback' you've faced and how you managed this situation.</p> <p>What is the difference between a project and a task?</p> <p>Have you been involved in any projects?</p> <p>What was your role-talk to me about it!</p>	<p>Always accepts praise and responds positively to this</p> <p>Always copes well with constructive criticism and uses this to make improvements</p> <p>Always copes well with set-backs and demonstrates resilience</p> <p>Discusses a project they have been involved with</p> <p>Knows that a project could be over a longer time frame than a task.</p>	