

Team Worker

Badge	Key skills	Key questions	Key evidence	Where evidence could come from
Bronze - beginner	I can recognise the efforts and achievements of others and praise them.	<p>What teams do you belong to (inside and outside of school)?</p> <p>What skills does a good team worker need? How do you bring these skills to the teams you are part of?</p> <p>How do the 'Summerlea 7' relate to team work?</p> <p>Can you tell me how you know you are a good team member of your class?</p> <p>How do you show appreciation of other people's achievements?</p> <p>How are achievements recognised at school?</p> <p>What responsibilities do you have being part of the class team? The school team? Your friendship / family team?</p>	<p>Names teams they are part of – recognises the team element of being at school</p> <p>Names skills such as: responsibility, reliability, trust, equality (Summerlea 7)</p> <p>Talks about showing respect to others, not talking over people, celebrating others, allowing others a turn, sharing, looking after class resources, tidy up as part of the team</p> <p>Talks about celebration assemblies, certificates, earning PLTS badges, C of L, Dojos</p>	Observations from staff / peers during lessons or in celebration assemblies
Silver* – secure *Bronze standards all have to be met in addition for the Silver standard to be achieved	I can manage a team effectively to complete a project. I can discuss things, make compromises and agree with my classmates about how to best complete a task.	<p>Do you / have you led any teams? Talk to me about your role and responsibilities</p> <p>What does 'effective communication' mean? What skills do you need to be an effective communicator?</p> <p>Tell me about a time when you listened to others and took on board their ideas as well as your own</p> <p>What does it mean to 'negotiate?' Why can it be important to find a 'compromise?' What does this mean?</p> <p>Should you always compromise?</p>	<p>Understands how tone and volume can be important when communicating to different audiences</p> <p>Takes on a team leader role/extra responsibility successfully – is trustworthy. Listens to and accepts others ideas. Negotiates and compromises. Speaks well in different contexts e.g. group, whole class, assemblies, to visitors, on trips etc. Wins and loses graciously</p>	School Pupil Council Young Sports Leaders Observations during lessons Extra curricular clubs Forest School PE lessons Feedback from visitors e.g. following a tour of the school Trust values certificate

		Talk to me about a team task you were involved in and the role you played		
Gold* - mastery *Silver standards all have to be met in addition for the Gold standard to be achieved	I recognise and value the strengths of everyone in my team. I can take on different team roles and accept responsibility for seeing them through.	Talk to me about different audiences you have spoken in-front of and how you ensured you did this confidently and appropriately How do you ensure that every team member feels valued and included Give an example of where you have led a team or a leadership opportunity you have taken (eg ambassador, house captain, captain of team outside school, Brownie 'sixer' – what leadership skills did you use? Do you think you were an effective leader? Talk to me about this How do you give feedback in a supportive way? Do you willingly and effectively take on different roles within a team?	Treats people equally Gives constructive criticism Values every team member and understand different roles in given tasks Doesn't dominate and prepared to take on different roles, allowing others to do the same Take responsibility for choices and actions made when working as part of a team Has clearly shown a keenness to be part of leadership / take on extra responsibility at school or outside school eg class council, sports coach, tour guide, playground buddy	School Pupil Council Young Sports Leaders Observations during lessons Extra curricular clubs Forest School PE lessons Equality and/or responsibility values certificate Tour guide Assemblies taken Representing school at event / trip Playground buddy House captain Class council Subject ambassador Scouts / Brownies